### NATIONAL TECHNICAL UNIVERSITY OF UKRAINE «Igor Sikorsky Kyiv Polytechnic Institute» Educational and Scientific Institute of Mechanical Engineering Department of manufacturing engineering

APPROVEDENO

Methodical Council KPI them. Igor Sikorsky protocol No 5 dd 23.02.2023

# F – CATALOGUE ELECTIVE ACADEMIC DISCIPLINES

for applicants for a bachelor's degree speciality: 131 - Applied Mechanics educational and professional program: Mechanical engineering technologies for the 2023/2024 academic year

APPROVED:

Academic Council of NN MMI KPI them. Igor Sikorsky protocol No 6 dd 30.01.2023 According to Section X of Article 62 of the Law of Ukraine "On Higher Education" (No. 1556-VII of 01.07.2014), Elective disciplines are disciplines of free choice of students for a certain level of higher education, aimed at ensuring general and special (professional) competencies in the specialty. The volume of elective disciplines is at least 25% of the total number of ECTS credits provided for this level of education.

Students choose elective disciplines from the departmental F-Catalog in accordance with the "Regulations on the realization of the right to free choice of academic disciplines by applicants for higher education KPI. Igor Sikorsky".

The catalogue contains an annotated list of disciplines that are offered for selection by students of the first (bachelor's) level of VO according to the curriculum for the next academic year.

The choice of disciplines from the F-Catalog is carried out through the specialized information system of the University "my.kpi.ua". Generalized information is used to plan the educational process.

- **students of the II year** choose disciplines for the third year of preparation;
- **III year students** choose disciplines for the **IV** year of preparation;
- I and II year students enrolled in the abbreviated Bachelor's program choose the discipline according to their curriculum.

Some disciplines are offered for students of certain faculties to study. For some disciplines, there is a limit in the number of students to whom it can be offered. In these cases, after the name of the discipline, the target audience (for students ...) or the number of places (up to ... students). In the process of choosing a discipline, please take these features into account.

All aspects of the realization of the right of students to choose disciplines can be found in the "Regulations on the procedure for exercising the right to free choice of academic disciplines by applicants for higher education KPI. Igor Sikorsky" https://osvita.kpi.ua/node/185

If it is impossible to form study groups to study a certain discipline of the normative number, students are given the opportunity to make a second choice by joining the already formed study groups.

It is not allowed to change the selected disciplines after the start of the academic semester in which they are taught.

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| K1.1 :: Machine graphics   | 5  |
|--|----|
| K1.2 :: Basics of three-dimensional modeling                                 | 6  |
| K1.3 :: Polygonal modeling   | 7  |
| K2.1 :: Theory of cutting  | 8  |
| K2.2 :: Forming surfaces by cutting  | 9  |
| K2.3 :: Physics of cutting processes   | 10 |
| K3.1 :: Design and production of blanks                                      | 11 |
| K3.2 :: Processing of composite and special materials                        | 12 |
| K3.3 :: Procurement technologies   | 13 |
| K4.1 :: Design and manufacturing technologies of parts from sheet materials  | 14 |
| K4.2 :: Computer-aided design  | 15 |
| K4.3 :: Fundamentals of macro programming                                    | 16 |
| K5.1 :: General structure of aircraft and their units                        | 17 |
| K5.2 :: Design features of high-tech products of machine-building production | 18 |
| K5.3 :: Design and design of aircraft  | 19 |
| K6.1 :: Microprocessor technology  | 20 |
| K6.2 :: Basics of automation hardware  | 21 |
| K6.3 :: Fundamentals of microcontroller technology                           | 22 |
| K7.1 :: Cutting tools  | 23 |
| K7.2 :: Cutting equioment  | 24 |
| K7.3 :: Means of forming machine parts from non-metallic materials           | 25 |
| K8.1 :: Fundamentals of scientific research                                  | 26 |
| K8.2 :: Discrete Mathematics   | 27 |
| K8.3 :: Basics of experimental research                                      | 28 |
| K9.1 :: Heat treatment and coatings  | 29 |
| K9.2 :: Electrophysical and electrochemical processing methods               | 30 |
| K9.3 :: Physical Foundations of Laser Material Processing                    | 31 |
| K10.1 :: Robotization of technological processes                             | 32 |
| K10.2 :: System analysis   | 33 |
| K10.3 :: Control systems for technological equipment                         | 34 |
| K11.1 :: Assembly processes in mechanical engineering                        | 35 |
| K11.2 :: Automation of technological processes                               | 36 |
| K11.3 :: Equipment for automated production                                  | 37 |
| K12.1 :: CNC machines and equipment  | 38 |
| K12.2 :: Technological equipment in aircraft industry                        | 39 |
| K12.3 :: Automated production equipment                                      | 40 |

| K13.1 :: Fundamentals of algorithmic programming of CAD systems | 41 |
|---|----|
| K13.2 :: Designing Dies and Molds                               | 42 |
| K13.3 :: Rapid prototyping technologies                         | 43 |
| K14.1 :: Theoretical foundations of surface formation           | 44 |
| K14.2 :: Gear manufacturing technology                          | 45 |
| K14.3 :: Tool production technology                             | 46 |

## **Educational component 1 F-Catalog**

| Discipline              | K1.1 :: Machine graphics  |
|-------------------------|---|
| VO level                | First (bachelor's)  |
| Course, semester        | 3rd year 5 semester   |
| Volume, and             | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)  |
| distribution of hours   |   |
| of classroom and        |   |
| independent work        |   |
| Language of             | Ukrainian   |
| teaching                |   |
| Pulpit                  | Mechanical engineering technologies   |
| <b>Requirements for</b> | Knowledge gained in the study of the disciplines "Informatics", "Linear algebra and           |
| the beginning of the    | analytical geometry"  |
| study                   |   |
| What will be studied    | SolidWorks three-dimensional modeling system  |
| Why it is               | The student will get acquainted with the basic means and mathematical apparatus of three-     |
| interesting/necessary   | dimensional graphics and its use in mechanical engineering technology; learn how to create    |
| to study                | 3D models of engineering objects and prepare engineering drawings using 3D CAD system         |
|                         | SolidWorks  |
| What you can learn      | The following issues are considered: setting up the SolidWorks interface; work with           |
| (learning outcomes)     | sketches; tools for creating solids; basics of surface modeling; development of drawings of   |
|                         | parts and assembly products; design of sheet metal parts; solving problems of theoretical     |
|                         | mechanics and material resistance   |
| How can you use the     | To obtain fundamental knowledge, on the basis of which it is possible to successfully study   |
| acquired knowledge      | the disciplines of design and technological direction, as well as to master new knowledge in  |
| and skills              | the field of computer graphics and geometric modeling necessary in production and design      |
| (competence)            | activities.   |
| Information support     | A set of documentation (presentations / pdf-instructions for the user) and video materials, a |
|                         | computer class for practical work.  |
| Form of classes         | Lectures, practical classes   |
| Semester control        | Passed  |

## **Educational component 1 F-Catalog**

| Discipline              | K1.2 :: Basics of three-dimensional modeling  |
|-------------------------|---|
| VO level                | First (bachelor's)  |
| Course, semester        | 3rd year 5 semester   |
| Volume, and             | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)  |
| distribution of hours   |   |
| of classroom and        |   |
| independent work        |   |
| Language of             | Ukrainian   |
| teaching                |   |
| Pulpit                  | Mechanical engineering technologies   |
| <b>Requirements</b> for | Knowledge gained in the study of the disciplines "Informatics", "Linear algebra and           |
| the beginning of the    | analytical geometry"  |
| study                   |   |
| What will be studied    | Three-dimensional modeling system CATIA V5 / V6. Modules: Part, Assembly, Drawing,            |
| What whi be buarda      | Generative Shape Design, Sheet Metal, Structure Design  |
| Why it is               | The student will learn the basic concepts, tools and approaches to work in the computer-      |
| interesting/necessary   | aided design system CATIA, which is a powerful tool for creating three-dimensional models     |
| to study                | of parts.   |
| What you can learn      | Study of the basic theoretical foundations on which machine graphics are based: geometric     |
| (learning outcomes)     | modeling (types of models, methods of constructing objects, internal representation of        |
| (learning outcomes)     | geometric models, matrix transformations); mathematical methods used for geometric            |
|                         | modeling (approximation methods, basic concepts of graph theory), obtaining information       |
|                         | about the distribution of machine graphics and its place in automatic design systems,         |
|                         | existing systems and obtaining skills in working with one of the most common graphic          |
|                         | editors for technical purposes  |
| How can you use the     | Create sketches and three-dimensional models of parts and assemblies, making the most of      |
| acquired knowledge      | the capabilities of the CATIA toolkit; create drawings and photorealistic images of models    |
| and skills              | in semi-automatic mode; model sheet metal structures, obtain their scans; import/export the   |
| (competence)            | geometry of parts; use surface modeling tools   |
| Information support     | A set of documentation (presentations / pdf-instructions for the user) and video materials, a |
|                         | computer class for practical work.  |
| Form of classes         | Lectures, practical classes   |
| Semester control        | Passed  |

## **Educational component 1 F-Catalog**

| Discipline              | K1.3 :: Polygonal modeling   |
|-------------------------|--|
| VO level                | First (bachelor's)   |
| Course, semester        | 3rd year 5 semester  |
| Volume, and             | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)   |
| distribution of hours   |  |
| of classroom and        |  |
| independent work        |  |
| Language of             | Ukrainian  |
| teaching                |  |
| Pulpit                  | Mechanical engineering technologies  |
| <b>Requirements for</b> | Knowledge gained in the study of the disciplines "Informatics", "Linear algebra and        |
| the beginning of the    | analytical geometry"   |
| study                   |  |
| What will be studied    | 2D and 3D modeling modules of the ArtCAM system  |
| Why it is               | ArtCAM makes it possible to create relief surfaces based on two-dimensional vector or      |
| interesting/necessary   | raster graphic images, even a photograph of a sample can be taken as a basis. ArtCAM       |
| to study                | contains tools for modeling complex shapes and combining preserved reliefs.                |
| What you can learn      | Creation of 2D and 3D images in ArtCAM; Raster, vector, and emboss images; Creating a      |
| (learning outcomes)     | raster image; Creation of vectors; Creation of three-dimensional relief; Work with text on |
|                         | the example of constructing letters of constant height; Control of the window of three-    |
|                         | dimensional view; Three-dimensional template; Color binding; Smoothing of the relief;      |
|                         | Construction of curvilinear profiles; Rotation; Rotate; Combination of reliefs; Extrude;   |
|                         | Working with textures in ArtCAM  |
| How can you use the     | Building models using three-dimensional templates; Construction of reliefs on curvilinear  |
| acquired knowledge      | profiles; Creating a texture on the relief; Creating complex reliefs by bonding colors;    |
| and skills              | Interactive relief editing; Modeling of jewelry; Create a relief from a scanned picture    |
| (competence)            |  |
| Information support     | Syllabus of the discipline, control tasks, textbooks, presentations of lectures            |
| Form of classes         | Lectures, practical classes  |
| Semester control        | Passed   |

## Educational component of the 2 F-Catalog

| Discipline            | K2.1 :: Theory of cutting  |
|-----------------------|--|
| VO level              | First (bachelor's)   |
| Course, semester      | 3rd year 5 semester  |
| Volume, and           | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)   |
| distribution of hours |  |
| of classroom and      |  |
| independent work      |  |
| Language of           | Ukrainian  |
| teaching              |  |
| Pulpit                | Mechanical engineering technologies  |
| Requirements for      | For successful study of the discipline, it is necessary to have competencies in the theory of    |
| the beginning of the  | deformation of structural materials in conditions of complex power loads, as well as             |
| study                 | knowledge of the structure of modern structural materials and the laws of their change under     |
|                       | the influence of power and thermal loads.  |
| What will be studied  | Modern technological processes of machining machine parts in the world engineering               |
|                       | industry are based on the preferential use of various types of cutting with blade and abrasive   |
|                       | cutting tools.   |
| Why it is             | The first part of the discipline studies the most important physical laws of interaction of the  |
| interesting/necessary | cutting tool with the surfaces of the workpiece being processed and the technological            |
| to study              | features of the implementation of modern types of cutting, which include the most universal      |
|                       | types of cutting: first of all, the theory of turning, axial processing, milling and other types |
|                       | of blade cutting.  |
| What you can learn    | In the second part of the discipline, the theory of abrasive processing and all modern types     |
| (learning outcomes)   | of abrasive processing are studied, which provide surface treatment of various geometric         |
|                       | shapes and high quality characteristics of the treated surface                                   |
| How can you use the   | The competencies that are acquired after studying the discipline are basic and necessary for     |
| acquired knowledge    | the successful further study of technological disciplines, which, together with this discipline, |
| and skills            | form the basis of the qualification level of the bachelor.                                       |
| (competence)          |  |
| Information support   | Syllabus of the discipline, control tasks, textbooks, presentations of lectures                  |
| Form of classes       | Lectures, practical work, laboratory classes   |
| Semester control      | Passed   |

## Educational component of the 2 F-Catalog

| Discipline              | K2.2 :: Forming surfaces by cutting   |
|-------------------------|---|
| VO level                | First (bachelor's)  |
| Course, semester        | 3rd year 5 semester   |
| Volume, and             | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)  |
| distribution of hours   |   |
| of classroom and        |   |
| independent work        |   |
| Language of             | Ukrainian   |
| teaching                |   |
| Pulpit                  | Mechanical engineering technologies   |
| <b>Requirements for</b> | To successfully study the discipline, it is necessary to have the competencies of forming     |
| the beginning of the    | basic geometric shapes, which are used to represent various designs of parts of modern        |
| study                   | engineering, as well as to have knowledge of the physical laws of contact interaction of      |
|                         | solids in the process of forming the surfaces of machine parts.                               |
| What will be studied    | The basic laws of the formation of a kinematic scheme of interaction between the workpiece    |
|                         | and the tool, which can ensure the formation of a given geometric shape of a set of surfaces. |
| Why it is               | The main schemes of forming surfaces that are effective for various technical and             |
| interesting/necessary   | organizational conditions of production and groups of modern machine tools: lathe             |
| to study                | machines, planing and extended machines, drilling, milling and grinding.                      |
| What you can learn      | Features of kinematic shaping schemes on modern CNC machines and multipurpose                 |
| (learning outcomes)     | machines.   |
| How can you use the     | Determination of the impact on the formation processes by cutting power and thermal           |
| acquired knowledge      | factors.  |
| and skills              | Determination of the main physical and technological factors that affect the characteristics  |
| (competence)            | of the surface quality of the workpiece and the duration of the laborcapacity of the main     |
|                         | cutting tools used for forming by cutting.  |
| Information support     | Syllabus of the discipline, control tasks, textbooks, presentations of lectures               |
| Form of classes         | Lectures, practical work, laboratory classes  |
| Semester control        | Passed  |

## Educational component of the 2 F-Catalog

| Discipline                       | K2.3 :: Physics of cutting processes  |
|----------------------------------|---|
| VO level                         | First (bachelor's)  |
| Course, semester                 | 3rd year 5 semester   |
| Volume, and                      | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)  |
| distribution of hours            |   |
| of classroom and                 |   |
| independent work                 |   |
| Language of                      | Ukrainian   |
| teaching                         |   |
| Pulpit                           | Mechanical engineering technologies   |
| <b>Requirements for</b>          | To study the discipline, students must have a thorough knowledge of the following   |
| the beginning of the             | courses Technology of structural materials and materials science; Engineering and computer  |
| study                            | graphics; Mechanics of materials and structures   |
| What will be studied             | determination of rational cutting modes to obtain a given product quality; determination of   |
|                                  | cutting tools, machine tools and equipment, taking into account the regularity of the cutting   |
|                                  | process; increasing the performance of the cutting tool taking into account the physical  |
|                                  | phenomena that are formed during the cutting process.   |
| Why it is                        | The task of studying the discipline is that the student should know:  |
| interesting/necessary            | main achievements in the field of cutting theory and special molding processes; materials   |
| to study                         | that are used in the manufacture of the cutting part of the cutting tool; physical phenomena  |
|                                  | during cutting metals and the basic regularities of the processes of elastic-plastic  |
|                                  | deformation of the layer, which is cut off during its transformation into chips; the main   |
|                                  | features of cutting dynamics; Thermal phenomena during metal cutting  |
| What you can learn               | perform calculations of cutting forces and power; calculate cutting modes for different types   |
| (learning outcomes)              | of material processing by cutting from the conditions of rational operation of tools; be able   |
|                                  | to choose a lubricant and coolant for different types of machining; acquire the skills of   |
|                                  | conducting experimental research, and processing and analyzing the obtained data  |
| How can you use the              | The purpose of the discipline is to prepare the future design engineer in the field of  |
| acquired knowledge<br>and skills | metalworking, cutting materials, justification of rational cutting modes, design features, adjustment and use of metalworking machines in the design and manufacture of machine |
| (competence)                     | parts   |
|                                  | •   |
| Information support              | Syllabus of the discipline, lecture notes, tasks for execution  |
|                                  | practical and laboratory work.  |
| Form of classes                  | Lectures, practical work, laboratory classes  |
| Semester control                 | Passed  |

### Educational component 3 of the F-Catalog

| Discipline  | K3.1 :: Design and production of blanks   |
|---|---|
| VO level  | First (bachelor's)  |
| Course, semester  | 3rd year 5 semester   |
| Volume, and   | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)  |
| distribution of hours   |   |
| of classroom and  |   |
| independent work  |   |
| Language of   | Ukrainian   |
| teaching  |   |
| Pulpit  | Mechanical engineering technologies   |
| Requirements for<br>the beginning of the<br>study                       | To study the discipline, students must have a thorough knowledge of the following courses Technology of structural materials and materials science; Engineering and computer graphics; Mechanics of materials and structures  |
| What will be studied  | Study: development of technological design of cast or stamped blanks; determination of the economic efficiency of the use of one or another method of manufacturing the workpiece; development of design documentation for the drawing of the part during the technological processing of the elements of the form and casting and equipping the stamped workpiece; performing engineering calculations of structural elements of blanks; basic methods of calculation and design of cast and stamped blanks.                       |
| Why it is<br>interesting/necessary<br>to study                          | The discipline is necessary to study the following disciplines: Cutting materials -1, 2.<br>Forming surfaces by cutting. Engineering technology -1.2. Technological equipment -1.2.<br>Equipment of machining workshops. Technological equipment in aircraft manufacturing.<br>Robotization of technological processes. Functional-cost analysis of structures. Assembly<br>processes in mechanical engineering.  |
| What you can learn<br>(learning outcomes)                               | Know the basic requirements (structural, technological and operational) for cast parts and castings, as for workpieces of parts and stamped blanks; properties of casting alloys (physico-chemical, casting, special) and steels and the basic principles of their choice for the production of blanks;   |
| How can you use the<br>acquired knowledge<br>and skills<br>(competence) | Be able to analyze the manufacturability of cast casting and stamped blanks; correctly assign the planes of the opok connector when receiving castings and stamps for stamped blanks according to the drawing of the part to select, calculate and assign accuracy standards, allowances for machining, molding and stamping bows); independently work with literature, technological documentation and standards, determine the type of production, the complexity of the workpiece and processing allowances; use computer media. |
| Information support   | Literature: basic and additional; resources of information networks "Internet" for the study of the discipline.   |
| Form of classes   | Lectures, practical classes   |
| Semester control  | Passed  |

### Educational component 3 of the F-Catalog

| Discipline  | K3.2 :: Processing of composite and special materials  |
|---|--|
| VO level  | First (bachelor's)   |
| Course, semester                                  | 3rd year 5 semester  |
| Volume, and                                       | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)   |
| distribution of hours                             |  |
| of classroom and                                  |  |
| independent work                                  |  |
| Language of                                       | Ukrainian  |
| teaching  |  |
| Pulpit  | Mechanical engineering technologies  |
| Requirements for<br>the beginning of the<br>study | To study the discipline, students must have a thorough knowledge of the following courses Technology of structural materials and materials science; Engineering and computer graphics; Mechanics of materials and structures                       |
| What will be studied                              | Study: the main types of modern components of composite materials (KM), special materials (CM), their combination; physico-chemical processes, obtaining KM and manufacturing products from them, processing KM and CM on metal-cutting equipment. |
| Why it is   | The discipline is necessary to study the following disciplines: Cutting materials -2. Forming  |
| interesting/necessary<br>to study                 | surfaces by cutting. Design and production of blanks. Equipment of machining workshops.<br>Technological equipment in aircraft manufacturing. Robotization of technological processes.   |
| •   | Functional-cost analysis of structures. Assembly processes in mechanical engineering.  |
| What you can learn                                | Know the types and characteristics of modern KM and special materials SM; trends and   |
| (learning outcomes)                               | directions of their development, applications in aviation and space technology, in mechanical engineering.   |
| How can you use the                               | Be able to put into practice knowledge about modern KM and CM, the processes of  |
| acquired knowledge                                | obtaining them, analysis of their structures. Apply the knowledge gained about modern KM   |
| and skills  | and CM for the selection of materials in specified operating conditions, the necessary   |
| (competence)                                      | reliability, manufacturability, efficiency, durability, environmental consequences of their use  |
|   | in the design of technological processes. Be able to use technical means of measurement and  |
|   | control for these materials and the processes of their production and the necessary  |
|   | production equipment.  |
| Information support                               | Literature: basic and additional; resources of information networks "Internet" for the study   |
|   | of the discipline.   |
| Form of classes                                   | Lectures, practical classes  |
| Semester control                                  | Passed   |

## Educational component 3 of the F-Catalog

| Discipline              | K3.3 :: Procurement technologies  |
|-------------------------|---|
| VO level                | First (bachelor's)  |
| Course, semester        | 3rd year 5 semester   |
| Volume, and             | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)  |
| distribution of hours   |   |
| of classroom and        |   |
| independent work        |   |
| Language of             | Ukrainian   |
| teaching                |   |
| Pulpit                  | Mechanical engineering technologies   |
| <b>Requirements for</b> | To study the discipline, students must have a thorough knowledge of the following               |
| the beginning of the    | courses Technology of structural materials and materials science; Engineering and computer      |
| study                   | graphics; Mechanics of materials and structures   |
| What will be studied    | The subject of the discipline are the basic rules for designing machine parts blanks, as well   |
|                         | as methods and methods of their manufacture.  |
| Why it is               | Mastering the principles of modern progressive methods and methods of manufacturing             |
| interesting/necessary   | machine parts blanks, design methods, implementation of resource-saving, low-waste and          |
| to study                | waste-free technological processes, selection of equipment and equipment for their              |
|                         | production  |
| What you can learn      | - according to the specified initial data and the drawing of the part, choose a rational method |
| (learning outcomes)     | and method of manufacturing the workpiece;  |
|                         | - calculate the size of the workpiece;  |
|                         | - choose the permissible deviations for the manufacture of the workpiece;                       |
|                         | - assign technical requirements for manufacturing;  |
|                         | - draw the workpiece;   |
|                         | - make a route of the technological process of manufacturing the workpiece;                     |
| How can you use the     | preparation of students for the implementation of sections related to the design of the         |
| acquired knowledge      | workpiece details in the course design in the discipline "Technology of Mechanical              |
| and skills              | Engineering" and the thesis; increasing the level of engineering training of students;          |
| (competence)            | instilling in students the skills of design design work; training and development of students   |
|                         | conducting scientific, economic analysis in making decisions related to the design of blanks    |
|                         | of machine parts  |
| Information support     | Literature: basic and additional; resources of information networks "Internet" for the study    |
|                         | of the discipline.  |
| Form of classes         | Lectures, practical classes   |
| Semester control        | Passed  |
|                         |   |

### **Educational component 4 F-Catalog**

| Discipline              | K4.1 :: Design and manufacturing technologies of parts from                                    |
|-------------------------|--|
|                         | sheet materials  |
| VO level                | First (bachelor's)   |
| Course, semester        | 3rd year 6 semester  |
| Volume, and             | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)   |
| distribution of hours   |  |
| of classroom and        |  |
| independent work        |  |
| Language of<br>teaching | Ukrainian  |
| Pulpit                  | Mechanical engineering technologies  |
| <b>Requirements for</b> | Knowledge of CAD systems (SolidWorks) at the initial level, for the full development of the    |
| the beginning of the    | discipline in the future   |
| study                   |  |
| What will be studied    | This course will study:  |
| what will be studied    | - Basic principles of construction of parts from sheet material by methods of bending and      |
|                         | extraction.  |
|                         | - Research on strength, fatigue, dynamics of parts. With the possibility of their further      |
|                         | modernization to achieve the best modeling result.   |
|                         | - Development of drawings according to different standards (GOST, ISO)                         |
|                         | - The study of various kinds of measuring to olls for sheet material.                          |
|                         | - Development of equipment for bending parts.  |
|                         | Development of the technological process of processing parts using bending and exhaust         |
|                         | methods  |
| Why it is               | In the process of learning, students will be able to learn new methods of constructing three-  |
| interesting/necessary   | dimensional parts, analyze parts and see in real time how this or that part will behave under  |
| to study                | load and in dynamics.  |
| ·                       | Methods for constructing composite materials will be considered.                               |
| What you can learn      | According to the results of this course, students will be able to fully master the modeling of |
| (learning outcomes)     | complex three-dimensional parts, which are built by bending and extraction, to fully learn all |
|                         | the subtleties of constructing drawings that they will need in the future. And to master the   |
|                         | construction of a full-fledged technological process for industries that are whitewashed on    |
|                         | the methods of bending and extracting parts.   |
| How can you use the     | The acquired knowledge of students at the end of this course will be aimed at designing        |
| acquired knowledge      | parts by bending and extracting, and designing a technological process that they can use in    |
| and skills              | the future.  |
| (competence)            |  |
| Information support     | Syllabus of the discipline, control tasks, textbooks, presentations of lectures                |
| Form of classes         | Lectures, practical classes  |
| Semester control        | Passed   |

## **Educational component 4 F-Catalog**

| the beginning of the<br>studydiscipline in the future.What will be studiedThis course will study:<br>• Basic principles of construction of parts and assemblies.<br>• Development of drawings according to different standards (GOST, ISO)<br>• The study of various kinds of measuring tools.<br>• Study of the methodology for constructing gears, sprocket pulleys and their assemblies<br>the Gerteg software module<br>• Study of the module for CAE calculations SolidWorks Simulation.<br>• Study of the module for gas and hydrodynamic calculations<br>• SolidWorks Flow Simulation.<br>• Design of complex parts by surface modeling methods.<br>The basic principles of work in the PDM system are consideredWhy it is<br>interesting/necessary<br>to studyIn the process of learning, students will be able to learn new methods of constructing three<br>dimensional parts, analyze parts and see in real time how this or that part will behave unde<br>load and in dynamics.<br>The methods of work of a group of students on one project will be considered.What you can learn<br>(learning outcomes)According to the results of this course, students will be able to fully master the modeling o<br>complex three-dimensional parts, fully learn all the subtleties of building drawings that the<br>will need in the future.How can you use the<br>acquired knowledge<br>and skills<br>(competence)The caquired knowledge of students at the end of this course will be aimed at designing<br>parts in the future.Information supportLecture notes, a computer class for laboratory work, a laboratory for practical skills in using   | Discipline              | K4.2 :: Computer-aided design   |
|---|-------------------------|---|
| Volume, and<br>distribution of hours<br>of classroom and<br>independent work       4 ECTS credits / 120 hours. (audit 72, SRS - 48)         Mistribution of hours<br>of classroom and<br>independent work       Ukrainian         Language of<br>teaching       Ukrainian         Pulpit       Mechanical engineering technologies         Requirements for<br>the beginning of the<br>study       Knowledge of CAD systems (SolidWorks) at the initial level, for the full development of t<br>discipline in the future.         What will be studied       This course will study:<br>- Basic principles of construction of parts and assemblies.<br>- Development of drawings according to different standards (GOST, ISO)<br>- The study of various kinds of measuring tools.<br>- Study of the module for CAE calculations SolidWorks Simulation.<br>- Study of the module for gas and hydrodynamic calculations<br>- SolidWorks Flow Simulation.<br>- Design of complex parts by surface modeling methods.<br>The basic principles of work in the PDM system are considered         Why it is<br>interesting/necessary<br>interesting/necessary<br>dimensional parts, analyze parts and see in real time how this or that part will behave unde<br>load and in dynamics.<br>The methods of work of a group of students on one project will be considered.         What you can learn<br>(learning outcomes)<br>complex three-dimensional parts, fully learn all the subtleties of building drawings that the<br>will need in the future.         How can you use the<br>acquired knowledge<br>and skills<br>(competence)       The acquired knowledge of students at the end of this course will be aimed at designing<br>parts in the future.         Information support       Lecture notes, a computer class for laboratory work, a laboratory for prac   | VO level                | First (bachelor's)  |
| distribution of hours<br>of classroom and<br>independent work       Ukrainian         Language of<br>teaching       Ukrainian         Pulpit       Mechanical engineering technologies         Requirements for<br>the beginning of the<br>study       Knowledge of CAD systems (SolidWorks) at the initial level, for the full development of t<br>discipline in the future.         What will be studied       This course will study:<br>- Basic principles of construction of parts and assemblies.<br>- Development of drawings according to different standards (GOST, ISO)<br>- The study of various kinds of measuring tools.<br>- Study of the methodology for constructing gears, sprocket pulleys and their assemblies<br>the Gerteg software module<br>- Study of the module for CAE calculations SolidWorks Simulation.<br>- Study of the module for gas and hydrodynamic calculations<br>- SolidWorks Flow Simulation.<br>- Design of complex parts by surface modeling methods.<br>The basic principles of work in the PDM system are considered         Why it is<br>interesting/necessary<br>to study       In the process of learning, students will be able to learn new methods of constructing three<br>dimensional parts, analyze parts and see in real time how this or that part will behave unde<br>load and in dynamics.<br>The methods of work of a group of students on one project will be considered.         What you can learn<br>(learning outcomes)       According to the results of this course, students will be able to fully master the modeling o<br>complex three-dimensional parts, fully learn all the subtleties of building drawings that the<br>will need in the future.         How can you use the<br>acquired knowledge<br>and skills<br>(competence)       The acquired knowledge of students at the end of this course will be aimed at designing<br>parts in the  | Course, semester        | 3rd year 6 semester   |
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| to studyload and in dynamics.<br>The methods of work of a group of students on one project will be considered.What you can learn<br>(learning outcomes)According to the results of this course, students will be able to fully master the modeling o<br>complex three-dimensional parts, fully learn all the subtleties of building drawings that the<br>will need in the future.How can you use the<br>acquired knowledge<br>and skills<br>  |                         |   |
| The methods of work of a group of students on one project will be considered.What you can learn<br>(learning outcomes)According to the results of this course, students will be able to fully master the modeling o<br>complex three-dimensional parts, fully learn all the subtleties of building drawings that the<br>will need in the future.How can you use the<br>acquired knowledge<br>and skills<br>(competence)The acquired knowledge of students at the end of this course will be aimed at designing<br>parts in the future.Information supportLecture notes, a computer class for laboratory work, a laboratory for practical skills in using<br>the support in the supervised of the supervis                   | <u> </u>                |   |
| What you can learn<br>(learning outcomes)According to the results of this course, students will be able to fully master the modeling of<br>complex three-dimensional parts, fully learn all the subtleties of building drawings that the<br>will need in the future.How can you use the<br>acquired knowledge<br>and skills<br>(competence)The acquired knowledge of students at the end of this course will be aimed at designing<br>parts in the future.Information supportLecture notes, a computer class for laboratory work, a laboratory for practical skills in using<br>the support in the support in the support in the support is a support in the support in the support in the support is a support in the support in the support is a support in the superimential support is a support in the support is a support in the superimential support in the support is a support in the superimential support is a support in the superimential support in the superimential support is a support in the superimential support in the superimential support is a support in the superimential support in the superimential support is a support in the superimential support in the superimential support is a superimential support in the superimential support in the superimential support is a superimential superimential support in the superimential superimenti | to study                | •   |
| (learning outcomes)complex three-dimensional parts, fully learn all the subtleties of building drawings that the<br>will need in the future.How can you use the<br>acquired knowledge<br>and skills<br>(competence)The acquired knowledge of students at the end of this course will be aimed at designing<br>parts in the future.Information supportLecture notes, a computer class for laboratory work, a laboratory for practical skills in using  | What you can learn      |   |
| will need in the future.How can you use the<br>acquired knowledge<br>and skills<br>(competence)The acquired knowledge of students at the end of this course will be aimed at designing<br>parts in the future.Information supportLecture notes, a computer class for laboratory work, a laboratory for practical skills in using  |                         |   |
| How can you use the<br>acquired knowledge<br>and skills<br>(competence)The acquired knowledge of students at the end of this course will be aimed at designing<br>parts in the future.Information supportLecture notes, a computer class for laboratory work, a laboratory for practical skills in using  | (ical ling outcomes)    |   |
| acquired knowledge<br>and skills<br>(competence)parts in the future.Information supportLecture notes, a computer class for laboratory work, a laboratory for practical skills in usin   | How can you use the     |   |
| and skills<br>(competence)       Information support         Lecture notes, a computer class for laboratory work, a laboratory for practical skills in usin   |                         |   |
| (competence) Information support Lecture notes, a computer class for laboratory work, a laboratory for practical skills in usir   |                         | parts in the rather.  |
| <b>Information support</b> Lecture notes, a computer class for laboratory work, a laboratory for practical skills in usir   |                         |   |
|   |                         |   |
|   | Information support     |   |
|   |                         | a measuring tool.   |
| Form of classes Lectures, practical classes   | Form of classes         | Lectures, practical classes   |
| Semester control Passed   | Semester control        | Passed  |

### **Educational component 4 F-Catalog**

| Discipline              | K4.3 :: Fundamentals of macro programming   |
|-------------------------|---|
| VO level                | First (bachelor's)  |
| Course, semester        | 3rd year 6 semester   |
| Volume, and             | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)  |
| distribution of hours   |   |
| of classroom and        |   |
| independent work        |   |
| Language of teaching    | Ukrainian   |
| Pulpit                  | Mechanical engineering technologies   |
| <b>Requirements for</b> | Basic knowledge of the courses "Informatics", "Higher Mathematics", "Engineering and                              |
| the beginning of the    | Computer Graphics"  |
| study                   |   |
| What will be studied    | The purpose of the discipline is to form students' abilities to develop their own computer                        |
|                         | programs for automating the solution of engineering problems;   |
| Why it is               | - to solve with the help of computer equipment general technical and special problems of                          |
| interesting/necessary   | mechanical engineering technology;  |
| to study                | - independently solve the tasks using reference books   |
| What you can learn      | - use modern office software;   |
| (learning outcomes)     | - use the integrated software development environment;  |
|                         | - to solve with the help of computer equipment general engineering and special problems of                        |
|                         | mechanical engineering;   |
|                         | - use the appropriate software to automate calculations;  |
| How can you use the     | Automate the development of programs for general engineering and engineering purposes                             |
| acquired knowledge      |   |
| and skills              |   |
| (competence)            |   |
| Information support     | Lecture notes, a computer class for laboratory work, a laboratory for practical skills in using a measuring tool. |
| Form of classes         | Lectures, practical classes   |
| Semester control        | Passed  |

### **Educational component 5 F-Catalog**

| Discipline              | K5.1 :: General structure of aircraft and their units   |
|-------------------------|---|
| VO level                | First (bachelor's)  |
| Course, semester        | 3rd year 6 semester   |
| Volume, and             | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)  |
| distribution of hours   |   |
| of classroom and        |   |
| independent work        |   |
| Language of             | Ukrainian   |
| teaching                |   |
| Pulpit                  | Mechanical engineering technologies   |
| <b>Requirements for</b> | Basic knowledge of the disciplines "Mechanics of structures", "Machine parts and design       |
| the beginning of the    | bases", "Engineering and computer graphics"   |
| study                   |   |
| What will be studied    | This discipline is designed to provide students with basic knowledge in the field of aircraft |
|                         | construction: the composition and features of the formation of modern aviation structures,    |
|                         | taking into account the conditions of their operation.  |
| Why it is               | As a result of mastering the discipline, the applicant for higher education receives          |
| interesting/necessary   | knowledge of the general principles of building structures of different classes of aircraft;  |
| to study                | methods for developing design documentation and building computer models using CAD systems    |
| What you can learn      | analyze technical tasks, search for prototypes and choose the most optimal methods for        |
| (learning outcomes)     | solving the design problem; determine the primary structure of the mechanical structure of    |
| × 0 /                   | the aircraft and the preliminary values of the rigid parameters of its elements; based on the |
|                         | final data on the details of the structure, develop technical documentation that meets the    |
|                         | requirements of standards and other regulatory documents.                                     |
| How can you use the     | The purpose of the discipline is the acquisition by students of theoretical knowledge and     |
| acquired knowledge      | practical experience on the peculiarities of the formation of modern aviation structures of   |
| and skills              | units and systems, taking into account the operating conditions of the aircraft.              |
| (competence)            |   |
| Information support     | Educational and work programs of the discipline, textbook (workshop), lecture notes           |
| Form of classes         | Lectures, practical classes   |
| Semester control        | Passed  |

## **Educational component 5 F-Catalog**

| Discipline              | K5.2 :: Design features of high-tech products of machine-                                      |
|-------------------------|--|
|                         | building production  |
| VO level                | First (bachelor's)   |
| Course, semester        | 3rd year 6 semester  |
| Volume, and             | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)   |
| distribution of hours   |  |
| of classroom and        |  |
| independent work        |  |
| Language of             | Ukrainian  |
| teaching                |  |
| Pulpit                  | Mechanical engineering technologies  |
| <b>Requirements for</b> | Basic knowledge of the disciplines "Mechanics of structures", "Machine parts and design        |
| the beginning of the    | bases", "Engineering and computer graphics"  |
| study                   |  |
| What will be studied    | System and aviation system. Classification of aircraft. Basic elements and                     |
|                         | basic subsystems of the aviation system. Control systems. Ailerons. Steering wheel height      |
|                         | and stabilizer. Steering wheel. Flaps. Wing mechanization. Autopilot.                          |
| Why it is               | As a result of mastering the course, the student will know:                                    |
| interesting/necessary   | - scientific, design, technological and production bases for the creation of modern aircraft;  |
| to study                | - features of aircraft as complex high-tech technical systems;                                 |
|                         | - basic structural elements and systems of aircraft;   |
| What you can learn      | The objectives of studying the discipline are students' mastery: the basic concepts and        |
| (learning outcomes)     | terminology of the aerospace industry; basics of aircraft design and their components; basics  |
|                         | of engine design and functioning; principles of classification of modern aircraft; general     |
|                         | characteristics and designs of aircraft, aircraft and rocket engines;                          |
| How can you use the     | - independently work with educational, reference, and scientific and technical literature;     |
| acquired knowledge      | - analyze scientific, industrial and other processes that are the basis for the development of |
| and skills              | aviation;  |
| (competence)            | - adapt to the content of other basic modules in further training courses                      |
| Information support     | Educational and work programs of the discipline, textbook (workshop), lecture notes            |
| Form of classes         | Lectures, practical classes  |
| Semester control        | Passed   |

### **Educational component 5 F-Catalog**

| Discipline              | K5.3 :: Design and design of aircraft  |
|-------------------------|--|
| VO level                | First (bachelor's)   |
| Course, semester        | 3rd year 6 semester  |
| Volume, and             | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)   |
| distribution of hours   |  |
| of classroom and        |  |
| independent work        |  |
| Language of             | Ukrainian  |
| teaching                |  |
| Pulpit                  | Mechanical engineering technologies  |
| <b>Requirements for</b> | Basic knowledge of the disciplines "Mechanics of structures", "Machine parts and design  |
| the beginning of the    | bases", "Engineering and computer graphics"  |
| study                   |  |
| What will be studied    | Gaining knowledge on the design schemes of aircraft and power units of the airframe;<br>General questions on the basics of design and calculations of individual aircraft components |
|                         | and structures for strength  |
| Why it is               | In combination with course and diploma design, as well as pre-diploma practice, the  |
| interesting/necessary   | discipline provides practical mastering of the basics of designing and calculating aircraft  |
| to study                | structures.  |
| What you can learn      | - general principles of construction of structures of different classes of aircraft;   |
| (learning outcomes)     | - methods of designing aircraft  |
|                         | - analyze technical tasks, search for prototypes and choose the most optimal methods for solving the design problem;   |
|                         | - to carry out calculations of the main elements of aircraft   |
| How can you use the     | The knowledge acquired by students during the study of this discipline will be useful to   |
| acquired knowledge      | them: in further production activities and in the implementation of course and diploma   |
| and skills              | projects.  |
| (competence)            |  |
| Information support     | Educational and work programs of the discipline, textbook (workshop), lecture notes  |
| Form of classes         | Lectures, practical classes  |
| Semester control        | Passed   |

### **Educational component 6 F-Catalog**

| Discipline                                     | K6.1 :: Microprocessor technology  |
|--|--|
| VO level                                       | First (bachelor's)   |
| Course, semester                               | 3rd year 6 semester  |
| Volume, and                                    | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)   |
| distribution of hours                          |  |
| of classroom and                               |  |
| independent work                               |  |
| Language of                                    | Ukrainian  |
| teaching                                       |  |
| Pulpit   | Mechanical engineering technologies  |
| <b>Requirements for</b>                        | Knowledge gained in the study of the disciplines "Electrical Engineering and Electronics",   |
| the beginning of the                           | "Higher Mathematics ", "Informatics"   |
| study  |  |
| What will be studied                           | - basic concepts about the elements of microprocessor technology, their functions, purpose<br>and field of application; typical elements and nodes of microprocessor technology;   |
|  | <ul> <li>basic knowledge about the representation of data in the elements of the microprocessor system; the main types of operations performed with data; basics of programming microprocessors;</li> <li>basic principles of the use of microprocessor systems in solving problems of optimization</li> </ul> |
|  | of technological processes of parts processing and assembly of products  |
| Why it is<br>interesting/necessary<br>to study | The requirement of the modern level of development of technology is the possession of at least basic knowledge of the basic means of automation used in all areas of mechanical engineering.   |
| What you can learn<br>(learning outcomes)      | The student will know the basic principles of microprocessor technology; get acquainted with typical microprocessor devices; typical engineering processes that are automated using microprocessor technology.   |
| How can you use the                            | After reading the course, the student will be able to:   |
| acquired knowledge                             | - choose the right microprocessor components;  |
| and skills                                     | - correctly combine microprocessor components;   |
| (competence)                                   | - properly operate microprocessor devices;   |
|  | - apply engineering methods of design and construction of microprocessor devices;  |
|  | use modern methods of debugging hardware and software of microprocessor devices.   |
| Information support                            | Educational and work programs of the discipline, textbook (workshop), lecture notes  |
| Form of classes                                | Lectures, practical classes  |
| Semester control                               | Passed   |

### **Educational component 6 F-Catalog**

| Discipline              | K6.2 :: Basics of automation hardware  |
|-------------------------|--|
| VO level                | First (bachelor's)   |
| Course, semester        | 3rd year 6 semester  |
| Volume, and             | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)   |
| distribution of hours   |  |
| of classroom and        |  |
| independent work        |  |
| Language of             | Ukrainian  |
| teaching                |  |
| Pulpit                  | Mechanical engineering technologies  |
| <b>Requirements for</b> | Knowledge of the disciplines "Electrical Engineering and Electronics", "Higher           |
| the beginning of the    | Mathematics ", "Informatics"   |
| study                   |  |
| What will be studied    | The subject of study are the basic principles of the functioning of automation hardware, |
|                         | namely: the basic principles of operation, the mathematical basis for the functioning of |
|                         | hardware, typical examples of automation of operations and engineering processes, the    |
|                         | basics of hardware programming.  |
| Why it is               | Automation hardware is a basic element of any complex technical system in mechanical     |
| interesting/necessary   | engineering. The student must have knowledge of the course and acquire skills for        |
| to study                | competitive advantage in the labor market and successful employment.                     |
| What you can learn      | - basic principles of operation of automation hardware;                                  |
| (learning outcomes)     | - typical hardware, their model of use;  |
|                         | - characteristic processes of automation engineering;                                    |
|                         | - basic principles of programming and debugging automation hardware.                     |
| How can you use the     | - choose the right automation hardware;  |
| acquired knowledge      | - correctly combine automation components;   |
| and skills              | - properly operate hardware;   |
| (competence)            | - use engineering methods of designing and constructing automation hardware;             |
|                         | - use modern methods of debugging hardware and software of automation hardware.          |
| Information support     | Educational and work programs of the discipline, lecture notes                           |
| Form of classes         | Lectures, practical classes  |
| Semester control        | Passed   |

### **Educational component 6 F-Catalog**

| Discipline                                | K6.3 :: Fundamentals of microcontroller technology  |
|---|---|
| VO level                                  | First (bachelor's)  |
| Course, semester                          | 3rd year 6 semester   |
| Volume, and                               | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)  |
| distribution of hours                     |   |
| of classroom and                          |   |
| independent work                          |   |
| Language of                               | Ukrainian   |
| teaching                                  |   |
| Pulpit                                    | Mechanical engineering technologies   |
| <b>Requirements for</b>                   | Knowledge gained in the study of the disciplines "Electrical Engineering and Electronics",  |
| the beginning of the                      | "Higher Mathematics ", "Informatics"  |
| study                                     |   |
| What will be studied                      | The purpose of the discipline is to give an important amount of relevant technical knowledge<br>and practical skills in the field of application of microcontroller technology for the<br>management, control and diagnosis of production processes in mechanical engineering.  |
| Why it is                                 | The discipline is an applied discipline that studies the basics of digital electronics,   |
| interesting/necessary                     | microprocessor control systems for technical objects and their diagnostics, in particular in  |
| to study                                  | metalworking.   |
| What you can learn<br>(learning outcomes) | <ul> <li>basic concepts about the elements of microprocessor technology, their functions, purpose and field of application; typical elements and nodes of microprocessor technology;</li> <li>basic knowledge about the representation of data in the elements of the microprocessor system; the main types of operations performed with data; basics of programming</li> </ul> |
|   | microprocessors;  |
|   | - basic principles of the use of microprocessor systems in solving problems of optimization   |
|   | of technological processes of parts processing and assembly of products   |
| How can you use the                       | Such important concepts as the basics of digital (discrete) electronics, the element base of  |
| acquired knowledge                        | microprocessor systems, means of pairing real objects with microcomputers, means of   |
| and skills                                | reproducing and transmitting information, etc. are considered.  |
| (competence)                              |   |
| Information support                       | Educational and work programs of the discipline, lecture notes  |
| Form of classes                           | Lectures, practical classes   |
| Semester control                          | Passed  |

## **Educational component 7 F-Catalog**

| Discipline                            | K7.1 :: Cutting tools   |
|---------------------------------------|---|
| VO level                              | First (bachelor's)  |
| Course, semester                      | 3rd year 6 semester   |
| Volume, and                           | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)  |
| distribution of hours                 |   |
| of classroom and                      |   |
| independent work                      |   |
| Language of                           | Ukrainian   |
| teaching                              | Machanical anginaging taghnologies  |
| Pulpit<br>Boguingments for            | Mechanical engineering technologies<br>Knowledge of general and professional training cycles, namely: "Higher Mathematics", "         |
| Requirements for the beginning of the |   |
| study                                 | Linear Algebra and Analytical Geometry", "Informatics", "Engineering and Computer Graphics", "Mechanics of Materials and Structures " |
| What will be studied                  | - classification, purpose and principles of operation of standard tools   |
|                                       | - Geometric parameters of the cutting part of metal-cutting tools   |
|                                       | - The main dependencies and relationships between the geometry of cutting tools and their   |
|                                       | influence on the process of machining parts, on their accuracy, roughness and quality of  |
|                                       | the surface layer   |
|                                       | - characteristics of tool materials, rules for choosing tool material, impact on productivity   |
|                                       | and quality of processing   |
|                                       | - Profiling special tools   |
|                                       | - General principles of construction of tooling machines with numerical control and automatic lines                                   |
| Why it is                             | It is impossible to manufacture the part in accordance with the requirements without  |
| interesting/necessary                 | ensuring the optimal choice of cutting tools.   |
| to study                              | The development of technological processes is associated with the expedient choice and  |
|                                       | creation of more advanced technological equipment, tools for tooling, mechanization and   |
|                                       | automation of production.   |
| What you can learn                    | - solve problems related to the rational operation of cutting tools in different production   |
| (learning outcomes)                   | conditions  |
|                                       | - it is reasonable to choose the necessary cutting tools from a set of standard ones, based   |
|                                       | on the specified quality requirements of parts and the conditions for their processing  |
|                                       | - design special shaped cutting tools   |
| How can you use the                   | - independently work with literature, technical documentation and standards   |
| acquired knowledge                    | - to carry out instrumental support of technological processes: it is reasonable to choose  |
| and skills                            | the type of cutting tool for a given technological process, design the tool and properly  |
| (competence)                          | operate it  |
| Information support                   | Educational and work programs of the discipline, educational manual: electronic edition of  |
|                                       | URL http://campus.kpi.ua/tutor/index.php?mode=mob&show&irid=181058  |
|                                       | Educational and methodical complex Google Class URL   |
|                                       | https://classroom.google.com/c/MTkxNTE3ODMxNDVa   |
| Form of classes                       | Lectures, laboratory classes  |
| Semester control                      | Passed  |

## **Educational component 7 F-Catalog**

| Discipline              | K7.2 :: Cutting equioment  |
|-------------------------|--|
| VO level                | First (bachelor's)   |
| Course, semester        | 3rd year 6 semester  |
| Volume, and             | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)   |
| distribution of hours   |  |
| of classroom and        |  |
| independent work        |  |
| Language of             | Ukrainian  |
| teaching                |  |
| Pulpit                  | Mechanical engineering technologies  |
| <b>Requirements for</b> | Knowledge of general and professional training cycles, namely: "Higher Mathematics", "   |
| the beginning of the    | Linear Algebra and Analytical Geometry", "Informatics", "Engineering and Computer  |
| study                   | Graphics", " Mechanics of Materials and Structures "   |
| What will be studied    | - theory of forming surfaces of parts and cutting tools;   |
|                         | - basic dependencies and relationships between the geometry of cutting tools and the   |
|                         | geometry of the part, their influence on the process of machining parts, on their accuracy,  |
|                         | roughness and quality of the surface layer;  |
|                         | - selection, design and calculation of metal-cutting tools, both general and special purpose;  |
|                         | - the use of cutting tools in automated production.  |
| Why it is               | - The development of technological processes is associated with the expedient choice and   |
| interesting/necessary   | creation of more advanced technological equipment, tools for tooling, mechanization and  |
| to study                | automation of production. It is reasonable to choose and design various designs of   |
|                         | cutting tools for modern metalworking systems is a component of technological  |
|                         | preparation of production.   |
| What you can learn      | - principles and algorithms for solving typical problems of tool formation using computers;  |
| (learning outcomes)     | - principles and algorithms for constructing modern instrumental systems;  |
|                         | - methodological approaches, analytical methods of calculation, which are common and   |
|                         | allow you to solve all issues of designing the tool in a complex;<br>- to solve the issue of the use of cutting tools in automated production. |
| How can you use the     | <ul> <li>use algorithms and results of calculations obtained on a computer in the field of</li> </ul>  |
| acquired knowledge      | instrumental support of technological processes;   |
| and skills              | - It is reasonable to choose and design various designs of cutting tools for modern  |
| (competence)            | metalworking systems.  |
| · _ ·                   |  |
| Information support     | Educational and work programs of the discipline, educational manual: electronic  |
|                         | edition of URL   |
|                         | http://campus.kpi.ua/tutor/index.php?mode=mob&show&irid=181058   |
|                         | Educational and methodical complex Google Class  |
|                         | URL: https://classroom.google.com/c/MTkxNTE3ODMxNDVa   |
| Form of classes         | Lectures, laboratory classes   |
| Semester control        | Passed   |

## **Educational component 7 F-Catalog**

| Discipline            | K7.3 :: Means of forming machine parts from non-metallic                                       |
|-----------------------|--|
|                       | materials  |
| VO level              | First (bachelor's)   |
| Course, semester      | 3rd year 6 semester  |
| Volume, and           | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)   |
| distribution of hours |  |
| of classroom and      |  |
| independent work      |  |
| Language of           | Ukrainian  |
| teaching              |  |
| Pulpit                | Mechanical engineering technologies  |
| Requirements for      | Knowledge of the disciplines of general and professional training cycles, namely: "Higher      |
| the beginning of the  | Mathematics", " Linear Algebra and Analytical Geometry"  |
| study                 |  |
| What will be studied  | The purpose of the credit module is to form students' ability to effectively use CAD in the    |
|                       | field of tool production and competently design various designs of cutting tools for modern    |
|                       | metalworking systems.  |
| Why it is             | - solve problems related to the rational operation of cutting tools in different production    |
| interesting/necessary | conditions;  |
| to study              | - it is reasonable to choose the necessary cutting tools from a set of standard ones, based on |
|                       | the specified quality requirements of parts and the conditions for their processing;           |
|                       | - design shaped cutting tools.   |
| What you can learn    | - principles, methods and algorithms for solving typical problems of profiling a tool using    |
| (learning outcomes)   | CAD;   |
|                       | - principles, methods and algorithms for constructing modern CAD;                              |
|                       | - methodological approaches, analytical methods of calculation, which are common and           |
|                       | allow you to solve all issues of designing the tool in a complex;                              |
|                       | - to solve the issue of the use of cutting tools in automated production.                      |
| How can you use the   | - design and calculate metal-cutting tools, both general and special purpose;                  |
| acquired knowledge    | - strictly formalize and define optimization criteria;   |
| and skills            | - use algorithms and results of calculations obtained on CAD;                                  |
| (competence)          | - to solve the issues of forming the surfaces of tools;  |
| Information annext    | - design shaped cutting tools.   |
| Information support   | Syllabus of the discipline, presentations for the course, tasks for practical work.            |
| Form of classes       | Lectures, laboratory classes   |
| Semester control      | Passed   |

### **Educational component 8 F-Catalog**

| Discipline              | K8.1 :: Fundamentals of scientific research   |
|-------------------------|---|
| VO level                | First (bachelor's)  |
| Course, semester        | 4th year 7 semester   |
| Volume, and             | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)  |
| distribution of hours   |   |
| of classroom and        |   |
| independent work        |   |
| Language of             | Ukrainian   |
| teaching                |   |
| Pulpit                  | Mechanical engineering technologies   |
| <b>Requirements for</b> | Basic knowledge of mathematics  |
| the beginning of the    |   |
| study                   |   |
| What will be studied    | Patterns and methodology of the scientific path of knowledge                                  |
| Why it is               | Ability to see causes, trends, driving forces in a supposedly messy mixture of information    |
| interesting/necessary   | and use this knowledge, which will allow you to manage or use processes, and not succumb      |
| to study                | to it   |
| What you can learn      | Obtaining skills in the formulation and formalization of a scientific problem ("Formalization |
| (learning outcomes)     | of an applied scientific problem"; "Formation of a tree of goals"; "Ishikawa Diagram:         |
|                         | Determining a Set of Factors"). Knowledge of classification, limitations and problems of      |
|                         | optimization methods. Formulation and solution of optimization problems of some classes:      |
|                         | linear, nonlinear and dynamic programming, network planning, multicriterial optimization      |
|                         | and problems on Markov and absorbing chains.  |
| How can you use the     | Acquired knowledge and skills will be useful in further training in the study of courses      |
| acquired knowledge      | related to mathematical modeling and optimization, when performing bachelor's and             |
| and skills              | master's work. In addition, the ability to deal with problems with the help of scientific     |
| (competence)            | methodology will help to understand and solve them (problems) both in further work and in     |
|                         | the social sphere (personal life).  |
| Information support     | Syllabus, lecture notes, guidelines for laboratory work, questions and tasks for the test     |
| Form of classes         | Lectures, practical classes   |
| Semester control        | Passed  |

### **Educational component 8 F-Catalog**

| VO levelFirst (bachelor's)Course, semester4th year 7 semesterVolume, and<br>distribution of hours<br>of classroom and<br>independent work4 ECTS credits / 120 hours. (audit 72, SRS - 48)Language of<br>teachingUkrainian<br>teachingPulpitMechanical engineering technologiesRequirements for<br>the beginning of the<br>studyBasic knowledge of mathematicsWhat will be studiedDiscrete mathematicsWhat will be studiedDiscrete mathematicsWhy it is<br>interesting/necessary<br>to studyThe course of higher mathematics, which is based on the study of continuous and<br>deterministic processes, is not enough to understand and apply modern methods of<br>modeling, optimization and management of modern systems, most of which are discreted |        |
|--|--------|
| Volume, and<br>distribution of hours4 ECTS credits / 120 hours. (audit 72, SRS - 48)distribution of hours<br>of classroom and<br>independent work4 ECTS credits / 120 hours. (audit 72, SRS - 48)Language of<br>teachingUkrainianPulpitMechanical engineering technologiesRequirements for<br>the beginning of the<br>studyBasic knowledge of mathematicsWhat will be studiedDiscrete mathematicsWhat will be studiedDiscrete mathematicsWhy it is<br>interesting/necessaryThe course of higher mathematics, which is based on the study of continuous and<br>deterministic processes, is not enough to understand and apply modern methods of   |        |
| distribution of hours<br>of classroom and<br>independent workUkrainianLanguage of<br>teachingUkrainianPulpitMechanical engineering technologiesRequirements for<br>the beginning of the<br>studyBasic knowledge of mathematicsWhat will be studiedDiscrete mathematicsWhat will be studiedDiscrete mathematics, which is based on the study of continuous and<br>deterministic processes, is not enough to understand and apply modern methods of  |        |
| of classroom and<br>independent workUkrainianLanguage of<br>teachingUkrainianPulpitMechanical engineering technologiesRequirements for<br>the beginning of the<br>studyBasic knowledge of mathematicsWhat will be studiedDiscrete mathematicsWhat will be studiedDiscrete mathematics, which is based on the study of continuous and<br>deterministic processes, is not enough to understand and apply modern methods of   |        |
| independent work         Language of         teaching         Pulpit         Mechanical engineering technologies         Requirements for         the beginning of the         study         What will be studied         Discrete mathematics         Why it is         interesting/necessary         deterministic processes, is not enough to understand and apply modern methods of  |        |
| Language of<br>teaching       Ukrainian         Pulpit       Mechanical engineering technologies         Requirements for<br>the beginning of the<br>study       Basic knowledge of mathematics         What will be studied       Discrete mathematics         Why it is<br>interesting/necessary       The course of higher mathematics, which is based on the study of continuous and<br>deterministic processes, is not enough to understand and apply modern methods of   |        |
| teachingMechanical engineering technologiesPulpitMechanical engineering technologiesRequirements for<br>the beginning of the<br>studyBasic knowledge of mathematicsWhat will be studiedDiscrete mathematicsWhat will be studiedDiscrete mathematicsWhy it is<br>interesting/necessaryThe course of higher mathematics, which is based on the study of continuous and<br>deterministic processes, is not enough to understand and apply modern methods of   |        |
| Pulpit       Mechanical engineering technologies         Requirements for<br>the beginning of the<br>study       Basic knowledge of mathematics         What will be studied       Discrete mathematics         Why it is<br>interesting/necessary       The course of higher mathematics, which is based on the study of continuous and<br>deterministic processes, is not enough to understand and apply modern methods of   |        |
| Requirements for<br>the beginning of the<br>studyBasic knowledge of mathematicsWhat will be studiedDiscrete mathematicsWhy it is<br>interesting/necessaryThe course of higher mathematics, which is based on the study of continuous and<br>deterministic processes, is not enough to understand and apply modern methods of   |        |
| the beginning of the<br>studyDiscrete mathematicsWhat will be studiedDiscrete mathematicsWhy it is<br>interesting/necessaryThe course of higher mathematics, which is based on the study of continuous and<br>deterministic processes, is not enough to understand and apply modern methods of   |        |
| studyWhat will be studiedDiscrete mathematicsWhy it is<br>interesting/necessaryThe course of higher mathematics, which is based on the study of continuous and<br>deterministic processes, is not enough to understand and apply modern methods of   |        |
| What will be studied       Discrete mathematics         Why it is       The course of higher mathematics, which is based on the study of continuous and deterministic processes, is not enough to understand and apply modern methods of   |        |
| Why it is<br>interesting/necessaryThe course of higher mathematics, which is based on the study of continuous and<br>deterministic processes, is not enough to understand and apply modern methods of  |        |
| interesting/necessary deterministic processes, is not enough to understand and apply modern methods of   |        |
| interesting/necessary deterministic processes, is not enough to understand and apply modern methods of   |        |
| to study modeling, optimization and management of modern systems, most of which are discrete   |        |
|  | e      |
| What you can learn knowledge: basic concepts and mathematical apparatus of mathematical logic, the the   | ory of |
| (learning outcomes) sets, graphs, algorithms, finite automata;   |        |
| Skills: solving problems from these sections of discrete mathematics, formalizing proc   |        |
| and objects of mechanical engineering technology to describe and model them by mean  | s of   |
| discrete mathematics.  |        |
| How can you use the Apply the apparatus of discrete mathematics for the formalization, modeling  |        |
| acquired knowledge optimization of both the processes of mechanical engineering technology and process   | ses in |
| and skills other branches of science and technology;   |        |
| (competence) Understand the principles on which modern modeling and optimization systems are   |        |
| be able to formalize the task for their proper use. This is necessary for the effective  |        |
| modern software systems and machines, many of which have built-in modelin  | g and  |
| optimization systems.  |        |
|  |        |
| <b>Information support</b> Syllabus, lecture notes, guidelines for laboratory work, questions and tasks for the test   |        |
| Form of classes         Lectures, practical classes  |        |
| Semester control Passed  |        |

### **Educational component 8 F-Catalog**

| Discipline              | K8.3 :: Basics of experimental research  |
|-------------------------|--|
| VO level                | First (bachelor's)   |
| Course, semester        | 4th year 7 semester  |
| Volume, and             | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)   |
| distribution of hours   |  |
| of classroom and        |  |
| independent work        |  |
| Language of             | Ukrainian  |
| teaching                |  |
| Pulpit                  | Mechanical engineering technologies  |
| <b>Requirements for</b> | Basic knowledge of mathematics   |
| the beginning of the    |  |
| study                   |  |
| What will be studied    | The purpose of studying the discipline is to form students' abilities for systemic formulation |
|                         | in solving applied problems and the correct application of the methods of mathematical         |
|                         | statistics and the theory of experiment planning to solve engineering problems.                |
| Why it is               | The following will be studied: basic concepts of mathematical statistics; theory of            |
| interesting/necessary   | experiment planning; multivariate regression analysis;   |
| to study                |  |
| What you can learn      | - formalization in the system formulation (multivariate and multi-criteria) of applied         |
| (learning outcomes)     | problems that arise in the technology of mechanical engineering;                               |
|                         | - planning a research experiment in order to obtain maximum reliable information with          |
|                         | restrictions on resources;   |
|                         | <ul> <li>– carrying out multicriterial compromise optimization;</li> </ul>                     |
|                         | - semantic analysis and interpretation of the results;   |
|                         | - clearly, clearly and reasonably state scientific information and its conclusions;            |
| How can you use the     | solving research problems in mechanical engineering technology using methods of                |
| acquired knowledge      | mathematical statistics and the theory of experiment planning;                                 |
| and skills              | preparation of a scientific and technical report on the results of research.                   |
| (competence)            |  |
| Information support     | Syllabus, lecture notes, guidelines for laboratory work, questions and tasks for the test      |
| Form of classes         | Lectures, practical classes  |
| Semester control        | Passed   |

### **Educational Component 9 F-Catalog**

| Discipline  | K9.1 :: Heat treatment and coatings  |
|---|--|
| VO level  | First (bachelor's)   |
| Course, semester  | 4th year 7 semester  |
| Volume, and   | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)   |
| distribution of hours   |  |
| of classroom and  |  |
| independent work  |  |
| Language of   | Ukrainian  |
| teaching  |  |
| Pulpit  | Laser technology and physical and technical technologies   |
| <b>Requirements for</b>   | Based on knowledge of engineering and computer graphics, General physics, chemistry and  |
| the beginning of the  | materials science.   |
| study   |  |
| What will be studied  | Features of thermal, chemical-thermal methods of material processing, coating using highly concentrated energy flows and electrochemical coatings, physical and physico-chemical processes of changing surface properties during electroerosive, electrochemical, ultrasonic, electron beam, laser, plasma and combined methods of material processing, technological operations and modes of their execution, technological characteristics of processes, working environments, tools and Equipment.                          |
| Why it is<br>interesting/necessary<br>to study                          | The discipline is the basis for mastering the physical essence of processes, methods of their management, technological characteristics and equipment, designing rational and economical technological processes, designing new machines and devices, etc.   |
| What you can learn<br>(learning outcomes)                               | As a result of studying the discipline, the student will learn to solve systems of typical tasks of activity to perform production functions.  |
| How can you use the<br>acquired knowledge<br>and skills<br>(competence) | The acquired knowledge and skills will enable future specialists to determine the technological characteristics of the processes of processing materials and coating using thermal, chemical-thermal, electrical, electrochemical, acoustic, chemical and combined methods, as well as technological processes. that alter the structure, condition and properties of the surface, using highly concentrated energy flows, electrical discharge, anode saturation, ultrasonic frequency fluctuations or their combined action. |
| Information support   | Syllabus, textbook, presentations for the course, guidelines for the implementation of laboratory work.  |
| Form of classes   | Lectures, laboratory classes   |
| Semester control  | Passed   |

## **Educational Component 9 F-Catalog**

| Discipline              | K9.2 :: Electrophysical and electrochemical processing methods                                   |
|-------------------------|--|
| VO level                | First (bachelor's)   |
| Course, semester        | 4th year 7 semester  |
| Volume, and             | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)   |
| distribution of hours   |  |
| of classroom and        |  |
| independent work        |  |
| Language of             | Ukrainian  |
| teaching                |  |
| Pulpit                  | Laser technology and physical and technical technologies   |
| <b>Requirements for</b> | Based on knowledge of engineering and computer graphics, General physics, chemistry and          |
| the beginning of the    | materials science.   |
| study                   |  |
| What will be studied    | Features of electrophysical and electrochemical methods of material processing, physical         |
|                         | and physico-chemical processes in electroerosive, electrochemical, ultrasonic, electron          |
|                         | beam, laser, plasma and combined methods of material processing, technological operations        |
|                         | and modes of their execution, technological characteristics of processes, working                |
|                         | environments, tools and equipment.   |
| Why it is               | The discipline is the basis for mastering the physical essence of processes, methods of          |
| interesting/necessary   | controlling them, technological characteristics and equipment, designing rational and            |
| to study                | economical technological processes, designing new machines, devices, etc.                        |
| What you can learn      | As a result of studying the discipline, the student will learn to solve systems of typical tasks |
| (learning outcomes)     | of activity to perform production functions.   |
|                         |  |
| How can you use the     | The acquired knowledge and skills will enable future specialists to determine the                |
| acquired knowledge      | technological characteristics of the processes of material processing using electrical           |
| and skills              | discharge, highly concentrated energy flows, anode dissolution, oscillations of ultrasonic       |
| (competence)            | frequency or their combined action.  |
|                         |  |
| Information support     | Syllabus, textbook, presentations for the course, guidelines for the implementation of           |
|                         | laboratory work.   |
| Form of classes         | Lectures, laboratory classes   |
| Semester control        | Passed   |
|                         |  |

### **Educational Component 9 F-Catalog**

| Discipline                       | K9.3 :: Physical Foundations of Laser Material Processing   |
|----------------------------------|---|
| VO level                         | First (bachelor's)  |
| Course, semester                 | 4th year 7 semester   |
| Volume, and                      | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)  |
| distribution of hours            |   |
| of classroom and                 |   |
| independent work                 |   |
| Language of                      | Ukrainian   |
| teaching                         |   |
|                                  | Laser technology and physical and technical technologies  |
| <b>Requirements for</b>          | Basic knowledge of mathematics and physics  |
| the beginning of the             |   |
| study                            |   |
| What will be studied             | Physical processes that take place when using laser radiation as a technological tool. Special  |
|                                  | problems of the theory of thermal conductivity, melting and evaporation, models of laser  |
|                                  | destruction are studied in detail. The processes of laser cutting by continuous and pulsed-   |
|                                  | periodic radiation, parameters of gas laser cutting, the influence of energy, optical and gas-  |
|                                  | dynamic parameters on laser cutting processes are considered separately.  |
| Why it is                        | The discipline "Physical foundations of laser processing of materials" is basic for all   |
| interesting/necessary            | technological courses in the educational and professional program "Laser technology and   |
| to study                         | computerized processes of physical and technical processing of materials". Without the  |
|                                  | knowledge gained in this course, the student can not hope for his own further   |
|                                  | professionalism   |
|                                  | Calculate and measure the parameters of technological processes of interaction of radiation   |
| (learning outcomes)              | with matter; calculate the temperature of the metal under the action of a laser heat source at a  |
|                                  | given point and at a given time, depending on the type of thermal problem, estimate the   |
|                                  | power density critical for phase transitions, calculate the parameters of destruction under the   |
|                                  | action of laser radiation, calculate the parameters of laser cutting of metals by continuous  |
|                                  | and pulse-periodic radiation, calculate the optimal energy, optical and gas-dynamic   |
| TT (1                            | parameters of laser cutting   |
|                                  | Ability to apply standard test methods to determine the physical and mechanical properties  |
| acquired knowledge<br>and skills | and technological indicators of the materials used and finished products. Ability to apply modern methods for the development of low-waste, energy-saving and environmentally         |
|                                  |   |
| (competence)                     | friendly engineering technologies that ensure the safety of human life and their protection<br>from the possible consequences of accidents, disasters and natural disasters, to apply |
|                                  | methods of rational use of raw materials, energy and other types of resources in mechanical   |
|                                  | engineering   |
|                                  | Syllabus, textbook, presentations for the course, guidelines for the implementation of  |
|                                  | laboratory work.  |
|                                  | Lectures, laboratory classes  |
| Semester control                 | Passed  |

### **Educational component of the 10 F-Catalog**

| Discipline              | K10.1 :: Robotization of technological processes  |
|-------------------------|---|
| VO level                | First (bachelor's)  |
| Course, semester        | 4th year 7 semester   |
| Volume, and             | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)  |
| distribution of hours   |   |
| of classroom and        |   |
| independent work        |   |
| Language of             | Ukrainian   |
| teaching                |   |
| Pulpit                  | Mechanical engineering technologies   |
| <b>Requirements for</b> | Basic knowledge of theoretical mechanics, mechanical engineering technology, machine          |
| the beginning of the    | parts, theory of mechanisms and machines  |
| study                   |   |
| What will be studied    | Industrial robotics, technological processes for the manufacture of machine and instrument    |
|                         | making products in the conditions of robotic production                                       |
| Why it is               | The importance of the use of industrial robots in various sectors of the national economy,    |
| interesting/necessary   | especially in mechanical engineering, is difficult to overestimate. The current stage of      |
| to study                | industrial and economic development of Ukraine is largely determined by the technological     |
|                         | level of mechanical engineering, the use of industrial robots in various fields of production |
|                         | and the degree of introduction of robotic technologies.                                       |
| What you can learn      | - understanding of the main aspects and specifics of the use of industrial robots in          |
| (learning outcomes)     | mechanical engineering;   |
|                         | - knowledge of the basics of industrial robotics;   |
|                         | - knowledge of the basic capabilities of industrial robots.                                   |
| How can you use the     | The knowledge acquired by students during the study of this discipline will be useful to      |
| acquired knowledge      | them:   |
| and skills              | - in further production activities;   |
| (competence)            | - when performing course and diploma projects;  |
|                         | - for the best assimilation of materials of the disciplines "Assembly processes in            |
|                         | mechanical engineering", "Technological bases of flexible automated production",              |
|                         | "Design of computer-aided production" and other special disciplines.                          |
| Information support     | Syllabus, lecture notes, lecture presentations.   |
| Form of classes         | Lectures, practical classes   |
| Semester control        | Passed  |

### **Educational component of the 10 F-Catalog**

| Discipline              | K10.2 :: System analysis   |
|-------------------------|--|
| VO level                | First (bachelor's)   |
| Course, semester        | 4th year 7 semester  |
| Volume, and             | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)   |
| distribution of hours   |  |
| of classroom and        |  |
| independent work        |  |
| Language of             | Ukrainian  |
| teaching                |  |
| Pulpit                  | Mechanical engineering technologies  |
| <b>Requirements for</b> | based on the following disciplines: higher mathematics; special sections of mathematics,       |
| the beginning of the    | computer science   |
| study                   |  |
| What will be studied    | The purpose of teaching the discipline is the assimilation by students of theoretical          |
|                         | knowledge of system analysis of systems as a methodological basis for the analysis and         |
|                         | modeling of complex technical systems.   |
| Why it is               | Have knowledge of systems theory; modeling of complexhierarchical systems;                     |
| interesting/necessary   | signs of classification of systems and models of systems in terms of their research as objects |
| to study                | of computerization; characteristics and basic properties of complexhierarchical systems.       |
|                         | Master the ability to: decomposition, analysis and synthesis of systems; collect and           |
|                         | systematize data on the object and its activities; application of a systematic approach        |
| What you can learn      | Basic concepts of system analysis and systems  |
| (learning outcomes)     | Modeling in system analysis  |
|                         | Hierarchy analysis method  |
|                         | Methods of the tree of goals, functional analysis  |
| How can you use the     | Mastering knowledge of system analysis will allow the student to implement the tasks of        |
| acquired knowledge      | automating information processing, automating the control of objects and processes, using      |
| and skills              | computer equipment.  |
| (competence)            |  |
| Information support     | Syllabus, lecture notes, lecture presentations.  |
| Form of classes         | Lectures, practical classes  |
| Semester control        | Passed   |

## Educational component of the 10 F-Catalog

| Discipline              | K10.3 :: Control systems for technological equipment                                       |
|-------------------------|--|
| VO level                | First (bachelor's)   |
| Course, semester        | 4th year 7 semester  |
| Volume, and             | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)   |
| distribution of hours   |  |
| of classroom and        |  |
| independent work        |  |
| Language of             | Ukrainian  |
| teaching                |  |
| Pulpit                  | Mechanical engineering technologies  |
| <b>Requirements for</b> | Basic knowledge of the courses "Technology of mechanical engineering"                      |
| the beginning of the    |  |
| study                   |  |
| What will be studied    | the main dependencies that arise when performing solid waste for robotic complexes; design |
|                         | of route and operational TP using trajectory optimization methods of working and idle      |
|                         | movements; development of technical documentation for route and operational TP;            |
|                         | implementation of measures to improve the accuracy and productivity of processing, reduce  |
|                         | the complexity of TP design and programming  |
| Why it is               | Numerical control systems;   |
| interesting/necessary   | Constructive and technological features of robotic complexes;                              |
| to study                | Algorithmic support of robotic complexes;  |
|                         | Methods of designing route TP;   |
|                         | Composition and requirements for technological equipment of robotic complexes.             |
| What you can learn      | Correctly substantiate and develop TP for robotic complexes;                               |
| (learning outcomes)     | Programming, coding and recording control software skills                                  |
| How can you use the     | The knowledge acquired by students during the study of this discipline will be useful to   |
| acquired knowledge      | them: in further production activities and in the implementation of course and diploma     |
| and skills              | projects.  |
| (competence)            |  |
| Information support     | Syllabus, lecture notes, lecture presentations.  |
| Form of classes         | Lectures, practical classes  |
| Semester control        | Passed   |

## **Educational component 11 F-Catalog**

| Discipline            | K11.1 :: Assembly processes in mechanical engineering   |
|-----------------------|---|
| VO level              | First (bachelor's)  |
| Course, semester      | 4th year 8 semester   |
| Volume, and           | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)  |
| distribution of hours |   |
| of classroom and      |   |
| independent work      |   |
|                       | Ukrainian   |
| teaching              |   |
|                       | Mechanical engineering technologies   |
| -                     | Basic knowledge of the courses "Technology of mechanical engineering", "Machine parts   |
| the beginning of the  | and basics of design", "Metrology, standardization and certification"   |
| study                 |   |
|                       | Basic information on technological preparation of aircraft and engineering production; types  |
|                       | of production and organizational forms of machine assembly; structure of the technological  |
|                       | process and accompanying documentation; rationing of assembly work; basic operations of   |
|                       | preparing parts for assembly; method of assembly of detachable and non-detachable   |
|                       | connections; method of assembling threaded, pressing, plastic-deformed connections, joints  |
|                       | by soldering, glue, welding; assembly of typical components of machines and mechanisms;   |
|                       | analysis of the accuracy of the assembly process<br>A modern specialist in the technology of aviation and mechanical engineering should know, |
|                       | in addition to various methods of processing parts and designing blanks, approaches to the  |
|                       | design of product assembly technology, features of technological preparation of assembly  |
|                       | production and equipment, devices and tools used in assembly work.  |
| What you can learn    | - design a 3D model of the assembly product;  |
| (learning outcomes)   | - perform dimensional analysis of the assembly unit;  |
| (rom mig our comes)   | - to establish by methods of complete and incomplete interchangeability tolerances and  |
|                       | limiting deviations of the linear dimensions of parts included in the assembly unit;  |
|                       | - develop a drawing of the assembly unit;   |
|                       | - develop a scheme and route technological process for assembling the product;  |
|                       | - calculate the conditions for the formation of a compound;   |
|                       | - choose a tool and device for implementing the connection;   |
|                       | - normalize the technological process;  |
|                       | to study the features of technological preparation of aircraft and engineering production in  |
|                       | terms of designing assembly technology, in order to further independently apply the   |
|                       | knowledge gained in production conditions for the correct design of assembly processes  |
| (competence)          |   |
| Information support   | Syllabus , Lecture notes, presentations, video materials  |
| Form of classes       | Lectures, practical classes   |
| Semester control      | Passed  |

### **Educational component 11 F-Catalog**

| Discipline              | K11.2 :: Automation of technological processes   |
|-------------------------|--|
| VO level                | First (bachelor's)   |
| Course, semester        | 4th year 8 semester  |
| Volume, and             | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)   |
| distribution of hours   |  |
| of classroom and        |  |
| independent work        |  |
| Language of             | Ukrainian  |
| teaching                |  |
| Pulpit                  | Mechanical engineering technologies  |
| <b>Requirements for</b> | Basic knowledge of the courses "Technology of mechanical engineering", "Machine parts  |
| the beginning of the    | and basics of design", "Metrology, standardization and certification"  |
| study                   |  |
| What will be studied    | familiarization with the basic concepts of automation and automatic control systems; study   |
|                         | of typical elements and systems of automatic control, their parameters and characteristics,  |
|                         | general principles of construction, functioning, purpose and use and familiarization with the  |
|                         | methods of their analysis, synthesis and correction; familiarization with modern solutions in  |
|                         | the field of automation of technological processes   |
| Why it is               | The purpose of the discipline is to form the necessary level of theoretical and practical  |
| interesting/necessary   | training of students for their competent use of knowledge of the basics of automation and  |
| to study                | automatic control systems in the development of related disciplines and in future  |
|                         | professional activities, which require theoretical knowledge and practical skills in the use of  |
|                         | computer engineering and computer-integrated technologies to solve applied problems in various production and technological processes. |
| What you can learn      | to analyze technological processes and, based on its results, to compile mathematical models   |
| (learning outcomes)     | of control objects and systems of their automation; reasonably choose the technical means of   |
| (icar ming outcomes)    | automatic control systems  |
| How can you use the     | The knowledge acquired by students during the study of this discipline will be useful to   |
| acquired knowledge      | them: in further production activities and in the implementation of course and diploma   |
| and skills              | projects.  |
| (competence)            | 1 5  |
| Information support     | Syllabus , Lecture notes, presentations, video materials   |
| Form of classes         | Lectures, practical classes  |
| Semester control        | Passed   |

## **Educational component 11 F-Catalog**

| Discipline                             | K11.3 :: Equipment for automated production   |
|--|---|
| VO level                               | First (bachelor's)  |
| Course, semester                       | 4th year 8 semester   |
| Volume, and                            | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)  |
| distribution of hours                  |   |
| of classroom and                       |   |
| independent work                       |   |
| Language of                            | Ukrainian   |
| teaching                               |   |
| Pulpit                                 | Mechanical engineering technologies   |
| <b>Requirements for</b>                | Basic knowledge of the courses "Technology of mechanical engineering", "Machine parts   |
| the beginning of the                   | and basics of design", "Metrology, standardization and certification"   |
| study                                  |   |
| What will be studied                   | The purpose of the discipline is to study the structures of devices and the principles of   |
|  | choosing standardized and developing simple special technological equipment, so that in the   |
|  | future independently in production conditions technically competently and effectively solve   |
|  | the problem of equipping machining operations with progressive technological equipment.   |
| Why it is                              | The student will receive the knowledge to justify and choose a standard system of   |
| interesting/necessary                  | technological equipment, effective in specified production conditions; develop the design of  |
| to study                               | a simple special device; use standards and standards in the synthesis of equipment  |
|  | structures; assess the basing errors and ways to reduce them; create a device layout  |
| What you can learn                     | basic laws of the theory of basing blanks and products in devices; rules and procedure for  |
| (learning outcomes)                    | choosing technological equipment and methods of its development; methods of choosing the  |
|  | appropriate design option for equipment from a number of alternative options; methods of  |
|  | economic justification of the expediency of the selected or developed equipment design;   |
|  | master modern methods of equipment development in accordance with the set technological,  |
|  | organizational and other production tasks; knowledge of methods for assessing the   |
| How oon you use the                    | permissible values of errors in the installation of blanks or products in devices   |
| How can you use the acquired knowledge | The knowledge acquired by students during the study of this discipline will be useful to them: in further production activities and in the implementation of course and diploma |
| acquired knowledge<br>and skills       | projects.   |
| (competence)                           | projects.   |
| · - ·                                  |   |
| Information support                    | Syllabus , Lecture notes, presentations, video materials  |
| Form of classes                        | Lectures, practical classes   |
| Semester control                       | Passed  |

### **Educational component of the 12 F-Catalog**

| VO level F            |   |
|-----------------------|---|
|                       | First (bachelor's)  |
| Course, semester 4    | 4th year 7 semester   |
| Volume, and 4         | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)  |
| distribution of hours |   |
| of classroom and      |   |
| independent work      |   |
| 0 0                   | Jkrainian   |
| teaching              |   |
|                       | Mechanical engineering technologies   |
| -                     | General knowledge of the disciplines: Higher Mathematics, Engineering and Computer Graphics,  |
|                       | Chemistry, General Physics, Theoretical Mechanics, Technology of Structural Materials, Informatics,   |
|                       | Materials Science, Mechanics of Materials and Structures, Theory of Mechanisms and Machines,  |
|                       | Metrology, Standardization and Certification, Technology of Mechanical Engineering.   |
|                       | Fechnical and economic indicators and performance criteria. The main components and mechanisms  |
|                       | of machine tools. Machine control, tools for control, diagnostics and adaptive control of machine   |
|                       | ools. Purpose, layout, functionality, features of machine tool designs: lathe machines; milling and   |
|                       | nultipurpose machines for processing body parts; drilling and boring machines; extended machines;   |
|                       | nachines with electrophysical and electrochemical processing methods; machines for abrasive   |
|                       | processing; gear processing machines for processing gears. Automatic lines; flexible production systems. Equipment for tool production. Fundamentals of metrological support of production. |
|                       | Reproduction of units of physical quantities and the transfer of their sizes. Measurement of physical   |
|                       | juantities and processing of measurement results. Measuring instruments, their characteristics.   |
|                       | Metrological service of the enterprise, its tasks and functions.  |
|                       | A mechanical engineer should know the main types of modern metal-cutting machines and   |
|                       | equipment, their designs, purpose, technological capabilities, development trends and methods of  |
|                       | lesigning components. The manufacture of parts on miles requires the appropriate implementation of  |
|                       | neasures for metrological support of production.  |
|                       | To be able to choose the necessary equipment for the specified conditions of production, taking into  |
|                       | account its technological capabilities and economic feasibility, to calculate the structural elements and   |
|                       | parameters of setting up metal-cutting machines. Be able to choose the right means, methods and   |
| n                     | nethods of measurement, perform calculations of measurement errors to achieve a given accuracy.   |
|                       | The study of the discipline will allow to perform an analysis of the principle of operation and structures  |
| acquired knowledge o  | of components and mechanisms, which is the basis for the selection, calculation, maintenance and  |
| and skills o          | operation of machine and robotic equipment.   |
|                       | As a result of studying the discipline, students receive knowledge on the design of new equipment and   |
|                       | he assessment of performance indicators of existing equipment.  |
|                       | The acquired knowledge will allow students to solve the problems of metrological support of machine-  |
|                       | building production. Use information technology tools in the tasks of technical preparation of  |
|                       | production.   |
|                       | Syllabus, control tasks, textbooks, lecture presentations   |
| Form of classes       | Lectures, practical classes   |
| Semester control P    | Passed  |

## **Educational component of the 12 F-Catalog**

| Discipline              | K12.2 :: Technological equipment in aircraft industry  |
|-------------------------|--|
| VO level                | First (bachelor's)   |
| Course, semester        | 4th year 7 semester  |
| Volume, and             | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)   |
| distribution of hours   |  |
| of classroom and        |  |
| independent work        |  |
| Language of             | Ukrainian  |
| teaching                |  |
| Pulpit                  | Mechanical engineering technologies  |
| <b>Requirements for</b> | General knowledge of the disciplines: Higher Mathematics, Engineering and Computer   |
| the beginning of the    | Graphics, Chemistry, General Physics, Theoretical Mechanics, Technology of Structural  |
| study                   | Materials, Informatics, Materials Science, Mechanics of Materials and Structures, Theory of  |
|                         | Mechanisms and Machines, Metrology, Standardization and Certification, Technology of   |
|                         | Mechanical Engineering.  |
| What will be studied    | Classification of machines, their characteristics and performance indicators. Forming surfaces on  |
|                         | machine tools. The main components and mechanisms of machine tools. Lathe machines; milling  |
|                         | machines; drilling machine tools; grinding group machines; long, pre-slicing, planing machines;  |
|                         | machines with electrophysical and electrochemical processing methods;  |
|                         | Machines with numerical control, automatic lines; flexible production systems. Reproduction of units   |
|                         | of physical quantities and the transfer of their sizes. Measurement of physical quantities and processing  |
|                         | of measurement results   |
| <b>XX</b> /1,           | Means of measurement and control in tool production.   |
| Why it is               | In the practical activity of an engineer, tasks constantly arise for choosing productive, reliable and   |
| interesting/necessary   | economical technological equipment, as well as means of measuring physical quantities. A mechanical engineer should know the main types of modern metal-cutting machines and equipment, their designs, |
| to study                | purpose, technological capabilities, development trends and methods of designing components.   |
| What you can learn      | Know the classification of machines, their technical and economic indicators, molding on machine   |
| (learning outcomes)     | tools, the main components and mechanisms of metal-cutting machines, machine control. Perform an   |
| (learning outcomes)     | analysis of the layout, structural kinematic schemes, dimensions of the working space, technological   |
|                         | capabilities of machines of different groups. Choose the right measuring instruments and measurement   |
|                         | methods. Be able to assess the accuracy of the results obtained and, if necessary, develop ways to   |
|                         | achieve a given accuracy.  |
| How can you use the     | To solve issues on the design and operation of machine equipment, including the adjustment of  |
| acquired knowledge      | machines, checking their geometric accuracy, repair and maintenance of machines. Be able to choose   |
| and skills              | equipment, tools and other means of technological equipment and automation for the implementation  |
| (competence)            | of production and technological processes. Know the principle of operation and features of the use of  |
|                         | measuring instruments, methods and techniques for performing measurements and control. Develop   |
|                         | and implement measures to ensure the quality of engineering products.  |
| Information support     | Syllabus, control tasks, textbooks, lecture presentations  |
| Form of classes         | Lectures, practical classes  |
| Semester control        | Passed   |

### **Educational component of the 12 F-Catalog**

| Discipline                       | K12.3 :: Automated production equipment  |
|----------------------------------|--|
| VO level                         | First (bachelor's)   |
| Course, semester                 | 4th year 7 semester  |
| Volume, and                      | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)   |
| distribution of hours            |  |
| of classroom and                 |  |
| independent work                 |  |
| Language of                      | Ukrainian  |
| teaching                         |  |
| Pulpit                           | Mechanical engineering technologies  |
| <b>Requirements for</b>          |  |
| the beginning of the             | Basic knowledge of general and professional cycles   |
| study                            | Training   |
| What will be studied             | basic information about automatic machines and their use for the manufacture of machine parts in the |
|                                  | conditions of mass production, as well as about CNC machines and their capabilities in modern        |
|                                  | engineering using modern programming systems, tooling  |
| Why it is                        | The main reason: a modern designer should have universal training, especially given the              |
| interesting/necessary            | spread of small and medium-sized businesses, in which an engineer must solve a variety of            |
| to study                         | current issues that may relate to different areas of knowledge, since the number of                  |
|                                  | administrative and technical workers in such enterprises is limited.                                 |
| What you can learn               | understand the principles of the structure of modern machines used for various types of              |
| (learning outcomes)              | processing; $\Box$ To study the design features of these machines and their capabilities, which      |
|                                  | will allow to operate these machines with maximum productivity and quality of                        |
|                                  | manufactured parts;  Ability to understand the principles of building programming systems            |
|                                  | and their capabilities.  |
| How can you use the              | use reference books and computer media about the features of machines from different                 |
| acquired knowledge<br>and skills | manufacturers;  Perform a comparative analysis of various designs of automated machines              |
|                                  | in order to select the most progressive and economical for the implementation of a given             |
| (competence)                     | technological process using reliable vehicles.   |
| Information support              | Syllabus, manuals, guidelines for laboratory / practical work, lecture notes                         |
| Form of classes                  | Lectures, practical classes  |
| Semester control                 | Passed   |

### **Educational component 13 F-Catalog**

| Discipline              | K13.1 :: Fundamentals of algorithmic programming of CAD                                    |
|-------------------------|--|
|                         | systems  |
| VO level                | First (bachelor's)   |
| Course, semester        | 4th year 8 semester  |
| Volume, and             | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)   |
| distribution of hours   |  |
| of classroom and        |  |
| independent work        |  |
| Language of             | Ukrainian  |
| teaching                |  |
| Pulpit                  | Mechanical engineering technologies  |
| <b>Requirements for</b> |  |
| the beginning of the    | General scientific knowledge of mathematics and physics courses, computer science.         |
| study                   |  |
| What will be studied    | The basics of software configuration of CAD systems, the use of Autodesk Inventor API to   |
|                         | create your own library modules designed to automate constructions in CAD systems will be  |
|                         | studied.   |
| Why it is               | An integrated development environment in CAD systems provides an opportunity to acquire    |
| interesting/necessary   | knowledge and programming skills. And also there is an opportunity to use not only to      |
| to study                | improve the existing product tools, but also to create completely new ones. Also automate  |
|                         | repetitive, time-consuming build operations in CAD systems and expand the basic            |
|                         | functionality directly in the CAD program environment. API (application programming        |
|                         | interface) and can be used to create your own tools and functions that connect directly to |
|                         | CAD, expanding its functionality.  |
| What you can learn      | Allows you to learn how to develop on VB.NET, C# parts of programs that the API uses.      |
| (learning outcomes)     | You will be able to libraries in CAD systems for automation of design and technological    |
|                         | preparation of production  |
| How can you use the     | The course allows you to acquire knowledge and skills for an integrated development        |
| acquired knowledge      | environment in CAD systems. Allows you to create a tool for managing the visibility of     |
| and skills              | groups of assembly components in CAD. Create a new and user-friendly interface for CAD     |
| (competence)            | for the developed modules.   |
| Information support     | Syllabus, control tasks, lecture presentations   |
| Form of classes         | Syllabus, presentations of lectures, guidelines for practical work                         |
| Semester control        | Passed   |

### **Educational component 13 F-Catalog**

| Discipline  | K13.2 :: Designing Dies and Molds   |
|---|---|
| VO level  | First (bachelor's)  |
| Course, semester  | 4th year 8 semester   |
| Volume, and   | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)  |
| distribution of hours   |   |
| of classroom and  |   |
| independent work  |   |
| Language of   | Ukrainian   |
| teaching  |   |
| Pulpit  | Mechanical engineering technologies   |
| Requirements for<br>the beginning of the<br>study                       | based on the following disciplines: Higher Mathematics; Technology of structural materials;<br>Descriptive geometry and engineering graphics; Machine parts and design basics   |
| What will be studied  | Design of dies and molds used in the production of parts and semi-finished products by polymer casting  |
| Why it is<br>interesting/necessary<br>to study                          | Today's challenges require a new enterprising, creative person who will be able to<br>independently assimilate information about the design and use of designing dies and molds<br>for polymer casting methods  |
| What you can learn<br>(learning outcomes)                               | main achievements in the field of design of dies and molds;<br>existing technological processes for the production of parts by polymer casting methods;<br>existing methods for solving formation problems;   |
| How can you use the<br>acquired knowledge<br>and skills<br>(competence) | use reference books and computer media;<br>analytically and numerically present the processes of production of parts by methods of<br>casting polymers;<br>calculate and develop the technological process and highlight its features for the design of a<br>stamp or mold; |
| Information support   | Syllabus, control tasks, lecture presentations  |
| Form of classes   | Syllabus, presentations of lectures, guidelines for practical work  |
| Semester control  | Passed  |

### **Educational component 13 F-Catalog**

| Discipline              | K13.3 :: Rapid prototyping technologies   |
|-------------------------|---|
| VO level                | First (bachelor's)  |
| Course, semester        | 4th year 8 semester   |
| Volume, and             | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)  |
| distribution of hours   |   |
| of classroom and        |   |
| independent work        |   |
| Language of             | Ukrainian   |
| teaching                |   |
| Pulpit                  | Mechanical engineering technologies   |
| <b>Requirements for</b> |   |
| the beginning of the    | based on the following disciplines: Higher Mathematics; Technology of structural materials;   |
| study                   | Descriptive geometry and engineering graphics; Machine parts and design basics                |
| What will be studied    | The main technologies of rapid prototyping of prototyping of parts and products will be       |
| what whi be studied     | studied to study their functional, aesthetic, tactile properties. Such rapid prototyping      |
|                         | methods are additive manufacturing and machining technologies on CNC machines                 |
| Why it is               | Modern technologies of rapid prototyping allow very quickly to obtain either a functional     |
| interesting/necessary   | object or a ready-made prototype at the stages of product development. Such objects serve     |
| to study                | for visual and tactile perception of the product, which is still at the stage of development. |
| v                       | Prototyping can significantly reduce the time and cost of developing a product and            |
|                         | launching it on the market.   |
| What you can learn      | The subject of study of the discipline is the theoretical and practical foundations of rapid  |
| (learning outcomes)     | prototyping of the product, which includes basic data on:                                     |
|                         | - creation of functional and visual prototypes;   |
|                         | - selection of technology and stages of prototype;  |
|                         | - 3D printing technologies used for rapid prototyping;  |
|                         | - processing technologies on CNC milling machines when creating prototypes;                   |
|                         | - processing technologies on CNC contouring machines when creating prototypes;                |
|                         | - technologies for creating prototypes from sheet material;                                   |
|                         | - technologies for creating equipment for rapid prototyping;                                  |
|                         | - methods and methods of proving prototypes and giving them special properties;               |
|                         | - creation of CAD models of prototypes.   |
| How can you use the     | Thanks to the study of the discipline "Rapid Prototyping Technologies", it is possible to     |
| acquired knowledge      | create prototypes to assess the ergonomics, design, functionality of new products, create     |
| and skills              | special technological equipment and save significant time and money when launching a new      |
| (competence)            | product on the market both at the development stages and at the stages of production          |
| T. C                    | preparation.  |
| Information support     | Syllabus, lecture presentations, guidelines for practical and laboratory work                 |
| Form of classes         | Lectures, laboratory classes  |
| Semester control        | Passed  |

### **Educational component of the 14 F-Catalog**

| Discipline              | K14.1 :: Theoretical foundations of surface formation                                      |
|-------------------------|--|
| VO level                | First (bachelor's)   |
| Course, semester        | 4th year 8 semester  |
| Volume, and             | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)   |
| distribution of hours   |  |
| of classroom and        |  |
| independent work        |  |
| Language of             | Ukrainian  |
| teaching                |  |
| Pulpit                  | Mechanical engineering technologies  |
| <b>Requirements for</b> |  |
| the beginning of the    | is based on the following disciplines: Engineering and computer graphics; Higher           |
| study                   | mathematics; Theoretical mechanics; Technology of mechanical engineering                   |
| What will be studied    | Theory, methods, methods for obtaining specified surfaces during machining                 |
| Why it is               | You will be able to determine the output of tool surfaces that limit the working forming   |
| interesting/necessary   | surfaces of tools designed to process the specified surfaces of machine parts.             |
| to study                | - determine the conditions of formation, compliance with which ensures the processing of a |
| to study                | given surface of the part in accordance with the drawing;                                  |
|                         | - definition of a set of types of tools designed to process a given surface of a part.     |
|                         | - get knowledge, theoretical information how in CAM systems determine the trajectory of    |
|                         | the tool   |
| What you can learn      | - existing methods for determining the original tool surface, which is conjugated with the |
| (learning outcomes)     | surface of the part;   |
|                         | - existing methods for determining the treated surface of the part with known output tool  |
|                         | surface and processing scheme;   |
|                         | - existing methods for determining the kinematic scheme of processing by a well-known tool |
|                         | of the surface of the part.  |
| How can you use the     | - according to existing methods and algorithms to solve problems of determining possible   |
| acquired knowledge      | processes of forming a given surface of a part;  |
| and skills              | - determine the parameters of the formation process, ensuring the processing of a given    |
| (competence)            | surface in accordance with the drawing   |
| Information support     | Syllabus, lecture presentations, lecture notes, guidelines for practical work              |
| Form of classes         | Lectures, laboratory classes   |
| Semester control        | Passed   |

### **Educational component of the 14 F-Catalog**

| Discipline  | K14.2 :: Gear manufacturing technology   |
|---|--|
| VO level  | First (bachelor's)   |
| Course, semester                                  | 4th year 8 semester  |
| Volume, and                                       | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)   |
| distribution of hours                             |  |
| of classroom and                                  |  |
| independent work                                  |  |
| Language of<br>teaching                           | Ukrainian  |
| Pulpit  | Mechanical engineering technologies  |
| Requirements for<br>the beginning of the<br>study | It is based on the following disciplines: Engineering and computer graphics; Higher mathematics; Technology of mechanical engineering  |
| What will be studied                              | The technology of manufacturing the main elements of the gear crown, as well as the design of tools to ensure their manufacture will be studied.   |
| Why it is   | Gears are the main elements of the mechanisms for transmitting rotational motion, the  |
| interesting/necessary                             | surface of the crown of the gear wheel is a complex surface of periodic shape, therefore, the  |
| to study  | formation of the working surface of the gears has always been considered separately within<br>the framework of the general technology of mechanical engineering, and the shape of the<br>impeller surface of the wheel depends on the shape of the tool surface and therefore within<br>the framework of this discipline not only the technology of forming gears is considered, but<br>also the design of the forming tool. |
| What you can learn<br>(learning outcomes)         | The main methods of forming gears will be studied, namely cylindrical gears, conical straight-toothed gears, bevel wheels with a circular tooth and worm gears with line worms. The main methods of designing tools for such gears will also be studied.   |
| How can you use the                               | To develop the technological process of processing gears and designing tools for their   |
| acquired knowledge                                | manufacture:   |
| and skills  | -cylindrical gears, processing by dental and tooth-cutting with worm cutters;  |
| (competence)                                      | - conical straight-toothed gears by the method of processing with incisors;  |
| <b>r</b> ,  | -conical wheels with a circular tooth by processing with a circular incisor head;<br>- worm gears and features of their manufacture and design of tools for their manufacture.   |
| Information support                               | Syllabus, control tasks, lecture presentations   |
| Form of classes                                   | Lectures, laboratory classes   |
| Semester control                                  | Passed   |

### **Educational component of the 14 F-Catalog**

| Discipline            | K14.3 :: Tool production technology  |
|-----------------------|--|
|                       |  |
| VO level              | First (bachelor's)   |
| Course, semester      | 4th year 8 semester  |
| Volume, and           | 4 ECTS credits / 120 hours. (audit 72, SRS - 48)   |
| distribution of hours |  |
| of classroom and      |  |
| independent work      | Ukrainian  |
| Language of           | UKLAIIITAII  |
| teaching<br>Pulpit    | Maghaniasl anginagring taghnalogias  |
|                       | Mechanical engineering technologies  |
| Requirements for      | It is based on the following disciplines: Engineering and computer graphics; Higher              |
| the beginning of the  | mathematics; Technology of mechanical engineering  |
| study                 | maticinaties, recimology of mechanical engineering   |
| What will be studied  | The technology of tool production will be studied, namely the main processes for the             |
|                       | manufacture of cutting tools, dies and molds   |
| Why it is             | This will provide an opportunity in the formation of a set of professional knowledge, skills     |
| interesting/necessary | and abilities necessary for practical activities associated with a reasonable choice of the      |
| to study              | sequence of processing of various types of tools, solving engineering problems based on          |
|                       | technological calculations aimed at creating modern cost-effective technological processes       |
|                       | within modern specialized tool industries.   |
| What you can learn    | - Features of the technology of manufacturing tools.   |
| (learning outcomes)   | - Instrumental materials and their features.   |
|                       | - Selection of blanks of cutting tools.  |
|                       | - Treatment of base surfaces.  |
|                       | - Heat treatment of tool materials.  |
|                       | - Technological options for the manufacture of prefabricated one-piece and detachable tools.     |
|                       | - Procurement stage of tool manufacturing technology.  |
|                       | - Basic formative technologies.  |
|                       | - Technology of tooth formation tool.  |
|                       | - Shaping of chip grooves.   |
|                       | - Grinding operations.   |
|                       | - Sharpening the tool.   |
|                       | - Backlogging.   |
|                       | - Improving the performance of the cutting tool.   |
|                       | - Manufacturing technologies for typical die tools and molds                                     |
| How can you use the   |  |
| acquired knowledge    | To develop the technological process of processing cutting tools and dies and molds, to          |
| and skills            | carry out a set of measures to restore the operability of the tool – sharpening. Assign a set of |
| (competence)          | methods to improve the performance of tools, coating, strengthening the finish, etc.             |
| Information support   | Syllabus, presentations of lectures, guidelines for practical work                               |
| Form of classes       | Lectures, laboratory classes   |
| Semester control      | Passed   |
|                       |  |